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1440 New York Avenue, NW ■ Suite 300 ■ Washington, D.C. 20005

Harry E. Figgie, Jr. Chairman and Founder



1440 New York Avenue, NW ■ Suite 300 ■ Washington, D.C. 20005 ■ 1-800-688-1868

# LIST OF REGISTRANTS ATTENDING "THE BUDGET PUZZLE"

Monday, April 2, 1990 Dirksen Senate Office Building Auditorium

ALBRECHT, KATJA Haines City Senior High School Haines City, Florida 33866

ALLEN, JANET P. Horace Mann High School Gary, Indiana 46404

ALTSHULER, KARIN Wayne Hills High School Wayne, New Jersey 07470

ALVIN, DEJUAN Anacostia Senior High School Washington, DC 20020

ANDERSON, RORY Walter Johnson High School Bethesda, Maryland 20814

ANDREWS, LEE T. Lexington Senior High School Lexington, North Carolina 27292

BABYAK, JULIE Damascus High School Damascus, Maryland 20872

BARNES, JAMES B. Gardendale High School Gardendale, Alabama 35071

BAUMAN, JAMES
Bishop Denis J. O'Connell
High School
Arlington, Va. 22213

BEASLEY, JOSH Eleanor Roosevelt High School Greenbelt, Maryland 20770

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List of Registrants Attending "The Budget Puzzle" Page Two

BENNETT, JOHN Sherwood High School Silver Spring, Maryland 20901

BENNETT, MATT
Porterville High School
Porterville, California 93257

BETHURUM, JANELLA L.
Porterville High School
Porterville, California 93257

BETTS, NICOLE National Christian Academy 6700 Bock Road Ft. Washington, Maryland 20744

BJARSTORP, SARA Great Mills High School Great Mills, Maryland 20634

BJORK, MALIN Trabuco Hills High School Mission Viejo, California 92691

BRISON, PAUL Bishop Denis J. O'Connell High School Arlington, Virginia 22213

BUCKLEY, FRANK Gwynn Park High School Brandywine, Maryland 20613

BUSH, GREGORY Gwynn Park High School Brandywine, Maryland 20613

BUSSEY, GILBERT Ballou High School Washington, DC

CANNELLA, LISA
Porterville High School
Porterville, California 93257

List of Registrants Attending "The Budget Puzzle" Page Three

CARPENTER, BRENDA
Damascus High School
Damsacus, Maryland 20872

CHABRIA, MAHESH Dublin High School Dublin, Ohio 43017

CHI, JUDY Clifton High School Clifton, New Jersey 07013

CHIRANAND, DUANGPORN Victor J. Andrew High School Tinley Park, Illinois 60477

CHRISTIANSEN, HENRIETTE Porterville High School Porterville, California 93257

CHURCH, ANDREW W.
Louisville Male Traditional High
School
Louisville, Kentucky 40203

COBERN, JAMES Walt Whitman High School Bethesda, Maryland 20817

COLE, EILEEN
Georgetown Visitation
Preparatory School
Washington, DC 20007

COLEMAN, LESLIE Georgetown Visitation Preparatory School Washington, DC 20007

COLLINS, KELLY
Bishop Denis J. O'Connell
High School
Arlington, Virginia 22213

COOROUGH, LISA
Porterville High School
Porterville, California 93257

List of Registrants Attending "The Budget Puzzle" Page Four

CUDDY, KEVIN J. Norristown Area High School Norristown, Pennsylvania 19401

CULLEN, CHARLES W.
Rhinebeck Central High School
Rhinebeck, New York 12572

DAHLBERG, MARIE Albuquerque High School Albuquerque, New Mexico 87102

DAVENPORT, CHRISTINE Georgetown visitation Preparatory School Washington, DC 20007

DE BENEDETTO, VINCENT M.
Belleville High School
Belleville, New Jersey 07109

DENNIS, STEVE Eleanor Roosevelt High School Greenbelt, Maryland 20770

DIVINE, JASON South Lakes High School Reston, Virginia 22091

DUNKEL, ANN-CHRISTIN
Presque Isle High School
Presque Isle, Maine 04769

DUPRATT, JAKE
Porterville High School
Porterville, California 93257

DYER, BENJAMIN Columbia High School East Greenbush, New York 12061

EHLERS, JENNIFER Marissa High School Marissa, Illinois 62257

List of Registrants Attending "The Budget Puzzle" Page Five

EMANUELLI, DIGNA Eleanor Roosevelt High School Greenbelt, Maryland 20770

EWING, CHRISTINA Stuart High School Falls Church, Virginia 22044

FAHEY, SEAN Magruder High School Rockville, Maryland 20855

FETZER, ACHIM F. Grove High School Grove, Oklahoma 74344

FOGASH, LAURA Georgetown Visitation Preparatory School Washington, DC 20007

FRENCH, JENNIFER
Bridgewater-Raritan High School
West
Raritan, New Jersey 08869

GELLERTER, JOSH Damascus High School Damascus, Maryland 20872

GOLDEN, JENNY Walt Whitman High School Bethesda, Maryland 20817

GREENFELD, SETH
Pittsfield High School
Pittsfield, Massachusetts 01201

GREENWALD, HEATHER
Santa Margarita Catholic High
School
Rancho Santa Margarita,
California 92688

GRIESBACH, CORINNE Haines City High School Haines City, Florida 33866

List of Registrants Attending "The Budget Puzzle" Page Six

GROTENHUIS, GENEVIEVE Belvidere High School Belvidere, New Jersey 07823

GURUSWAMY, DHARM Walter Johnson High School Bethesda, Maryland 20814

HADER, OREN Walter Johnson High School Bethesda, Maryland 20814

HAGVALL, MARTIN Chaparral High School Las Vegas, Nevada 89121

HANKS, DOROTHY B. Westminster Preparatory School Augusta, Georgia 30909

HARDIS, ROB Walt Whitman High School Bethesda, Maryland 20817

HARRIGAN, NATE Damascus High School Damascus , Maryland 20872

HARRISON, JUSTIN P.
Rutherford High School
Rutherford, New Jersey 07070

HEISCHMAN, COLIN South Lakes High School Reston, Virginia 22091

HENRY, THOMAS Wayne Hills High School Wayne, New Jersey 07470

HERMAN, CARLA N. Eastern Alamance High School Mebane, North Carolina 27302

HICKS, TERA D. Porterville High School Porterville, California 93257

List of Registrants Attending "The Budget Puzzle" Page Seven

HOLT, JENNIFER L. Southern Alamance High School Graham, North Carolina 27253

HORVIG, DONOVAN South Lakes High School Reston, Virginia 22091

HYMAN, LISA Pingry School Martinsville, New Jersey 08836

JANI, SONAL Memorial High School West New York, New Jersey 07093

KANGAS, JOHN K., JR.
Poterville High School
Porterville, California 93257

KENODLE, JIM Damascus High School Damascus, Maryland 20872

KEYES, ELIZABETH Georgetown Visitation Preparatory School Washington, DC 20007

KING, ED Stuart High School Falls Church, Virginia 22044

KINNAHAN, TRACY Georgetown Visitation Preparatory School Washington, DC 20007

KOCHENASH, MIKE South Lakes High School Reston, Virginia 22091

KOONTZ, MARY Porterville High School Porterville, California 93257

List of Registrants Attending "The Budget Puzzle" Page Eight

KUMRA, NENNA Walt Whitman High School Bethesda, Maryland 20817

LEE, ANNIE Gorton High School Yonkers, New York 10703

LEE, GERALD Sherwood High School Silver Spring, Maryland 20901

LEWIS, JOHN Magruder High School Rockville, Maryland 20855

LINDSEY, MICHAEL
National Christian Academy
6700 Bock Road
Ft. Washington, Maryland 20744

LINDSLY, BYRON Ballou High School Washington, DC

LOFGREN, FREDRIK J. Holley High School Holley, New York 14470

LOVE, TINA I. West Side High School Gary, Indiana 46406

LOWEN, NICOLE South Lakes High School Reston, Virginia 22091

MAGUIRE, AMY Magruder High School Rockville, Maryland 20855

MAHLE, ELLEN Georgetown Visitation Preparatory School Washington, DC 20007

List of Registrants Attending "The Budget Puzzle" Page Nine

MARGULIES, BRIAN Sherwood High School Silver Spring, Maryland 20901

MARINESCU, ANA-MARIA Wayne Hills High School Wayne, New Jersey 07470

MARKUSSON, TOM South Lakes High School Reston, Virginia 22091

MARTIN, ANJA LEE Porterville High School Porterville, California 93257

MASON, CALEB Walter Johnson High School Bethesda, Maryland 20814

MCMANUS, KEITH Damascus High School Damascus, Maryland 20872

MEIER, CYNTHIA Porterville High School Porterville, California 93257

MONTGOMERY, KATHLEEN P. Northern High School Owings, Maryland 20736

MORIARTY, HEATHER Griswold High School Jewett City, Connecticut 06351

MOSES, MICHAEL Anacostia Senior High School Washington, DC 20020

MOYER, KEN Magruder High School Rockville, Maryland 20855

MURRAY, KRISTEN Cypress Creek High School Houston, Texas 77070

List of Registrants Attending "The Budget Puzzle" Page Ten

MYERS, MICHAEL Yorktown High School Arlington, Virginia 22207

MYERS, SUSAN A. Derry Area Senior High School Derry, Pennsylvania 15627

NAHAS, J. BACKUS Porterville High School Porterville, California 93257

NICHOLSON, PAUL Bloomfield High School Bloomfield, New Jersey 07003

NIKOLAKOS, HARRY Yorktown High School Arlington, Virginia 22207

NORDAN, LAURA Walter Johnson High School Bethesda, Maryland 20814

OMELJANIUK, ROBERT Lyndhurst High School Lyndhurst, New Jersey 07071

ORNDORFF, FRED Damascus High School Damascus, Maryland 20872

OVERBY, ERIN Walter Johnson High School Bethesda, Maryland 20814

PIASKY, JEFF W.A. Berry High School Birmingham, Alabama 35216

PREUSS, ILANA Walter Johnson High School Bethesda, Maryland 20814

List of Registrants Attending "The Budget Puzzle" Page Eleven

QUINTING, LAURA Walter Johnson High School Bethesda, Maryland 20814

RARDIN, AMY South Lakes High School Reston, Virginia 22091

RAY, CATHY Georgetown Visitation Preparatory School Washington, DC 20007

REGAN, JAMES Holy Ghost Preparatory School Bensalem, Pennsylvania 19020

RITENSTREICH, SIVAN Walter Johnson High School Bethesda, Maryland 20814

RICHARDS, ALLISON National Christian Academy 6700 Bock Road Ft. Washington, Maryland 20744

RICHARDSON, JENNIFER St. John Vianney High School Holmdel, New Jersey 07733

ROCKOFF, JENNIFER M.
Bridgewater-Raritan High School
East
Martinsville, New Jersey 08836

ROTH, DANIEL E. Atherton High School Louisville, Kentucky 40205

ROTSCH, JULIE Greater Latrobe Senior High School Latrobe, Pennsylvania 15650

ROZENSHTEYN, LORISA Walter Johnson High School Bethesda, Maryland 20814

List of Registrants Attending "The Budget Puzzle" Page Twelve

RUNYAN, SHARON Walter Johnson High School Bethesda, Maryland 20814

RUSSACK, JULIE A.
Belvidere High School
Belvidere, New Jersey 07823

SADDY, CARINE Bishop Denis J. O'Connell High School Arlington, Virginia 22213

SCHMIDTLEIN, JIMMY Sherwood High School Silver Spring, Maryland 20901

SCHNEIDER, ADAM Walter Johnson High School Bethesda, Maryland 20814

SCHOLLAERT, CHARLIE Yorktown High School Arlington, Virginia 22207

SEBOK, BENJAMIN L.
Porterville High School
Porterville, California 93257

SHANNON, SUSAN
Porterville High School
Porterville, California 93257

SHAH, NIPA Eleanor Roosevelt High School Greenbelt, Maryland 20770

SHIELDS, LAURA Eleanor Roosevelt High School Greenbelt, Maryland 20770

SIMON, JOANNE Graham High School Graham, North Carolina 27253

List of Registrants Attending "The Budget Puzzle" Page Thirteen

SIMS, EMELIE E. Edwardsville Senior High School Edwardsville, Illinois 62025

SITTERSON, KENNETH T. Benedictine High School Richmond, Virginia 23221

SLIVINSKI, RICHARD Wallington High School Wallington, New Jersey 07057

SMITH, JONATHAN Walter Johnson High School Bethesda, Maryland 20814

SMITH, MATTHEW W.
Western Alamance High School
Elon College,
North Carolina 27244

SNYDER, CARA Georgetown Visitation Preparatory School Washington, DC 20007

SPECER, TINA MARIE Ballou High School Washington, DC

STAFFORD, KRISTEN Gwynn Park High School Brandywine, Maryland 20613

STEINEKER, MARTIN D. Atherton High School Louisville, Kentucky 40205

STEVENS, WES Damascus High School Damascus, Maryland 20872

STEVENSON, ADAM Dublin High School Dublin, Ohio 43017

List of Registrants Attending "The Budget Puzzle" Page Fourteen

STLETE, MIKE Damascus High School Damascus, Maryland 20872

STRAUSS, ORON Montclair High School Montclair, New Jersey 07042

SWANSON, RENEE Georgetown Visitation Preparatory School Washington, DC 20007

SWEENEY, KEVIN Damascus High School Damascus, Maryland 20872

TALLEY, SANDRA
Porterville High School
Porterville, California 93257

TARR, SIMON Norristown Area High School Norristown, Pennsylvania 19401

TRESCOTT, SCOTT South Lakes High School Reston, Virginia 22091

TRINKS, SALLY A.
Nutley High School
Nutley, New Jersey 07110

TUBMAN, DAFFEO South Lakes High School Reston, Virginia 22091

TURNER, ROCHELLE Anacostia Senior High School Washington, DC 20020

TURNER, WILLIAM C. Williams High School Burlington, North Carolina 27215

VANTRE, SCOTT T. Holy Ghost Preparatory School Bensalem, Pennsylvania 19020

List of Registrants Attending "The Budget Puzzle" Page Fifteen

VEGA, JUAN Yorktown High School Arlington, Virginia 22207

WEED, MARK Walter Johnson High School Bethesda, Maryland 20814

WEINTRAUB, LAUREN Walter Johnson High School Bethesda, Maryland 20814

WEISS, ELAINE Walter Johnson High School Bethesda, Maryland 20814

WILLIAMS, DAN Damascus High School Damascus, Maryland 20872

WILLIAMS, DENNIS Anacostia Senior High School Washington, DC 20020

WITTE, CINDY Porterville High School Porterville, California 93257

WOOTEN, DUANE National Christian Academy 6700 Bock Road Ft. Washington, Maryland 20744

YANKIWSKI, VICTOR Passaic High School Passaic, New Jersey 07055

YOHO, SHERI Damascus High School Damascus, Maryland 20872

ZANINOVICH, RYAN
Porterville High School
Porterville, California 93257

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List of Registrants Attending "The Budget Puzzle" Page Sixteen

ZEIGLER, FELICIA L.C. Frank H. Morrell High School Irvington, New Jersey 07111

ZIRKLE, HEIDI Spotswood High School Penn Laird, Virginia 22846



1440 New York Avenue, NW ■ Suite 300 ■ Washington, D.C. 20005 ■ 1-800-688-1868

The Action Group to Save America's Economy is a not-for-profit organization dedicated to seeking and promoting effective action to significantly reduce and, ultimately, eliminate the federal budget deficit in order to preserve this country's economic strength — now, and for the future. AGSAE draws its leaders and members from a broad base, including business, labor, academia, government and the professions, to conduct education and advocacy programs on economic issues in the public interest. AGSAE members are committed to the promotion of:

- Increased public understanding of the causes and consequences of continued deficit spending;
- Aggressive and effective action by elected public officials to enact policies that curb Federal budget deficits and reduce the national debt.

The Action Group was founded in 1989 by Harry E. Figgie, Jr., chairman and chief executive officer of Figgie International Inc., a diversified Fortune 500 corporation with major operations in 16 states and several foreign countries. Among his many accomplishments, Mr. Figgie served as co-chairman of the President's Private Sector Survey on Cost Control (the "Grace Commission") from 1982-1984, gaining a thorough knowledge of the federal budget and identifying areas in which the government could save one-half trillion dollars. As an outgrowth of that experience, in 1985 Mr. Figgie commissioned a two-year study of South American economies experiencing hyperinflation in hopes of learning economic lessons that might prevent the United States from following suit. Based on findings from this study, Figgie International sponsored publication of The Hyperinflation Survival Guide (Dr. Gerald Swanson). In addition, Mr. Figgie established The Academy for Economic Education in 1981. The Academy provides instruction to teachers on how to educate students on basic economic issues. Figgie International and the Academy jointly began publishing UMP'S FWAT: An Annual Report for Young People in 1980. Other economic booklets published by Figgie International include Hyperinflation -- Lessons from South America and Perspectives 1982-1986.

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## GERALD J. SWANSON

GERALD J. SWANSON is Associate Professor of Economics at the University of Arizona. Dr. Swanson received his B.A., M.A. and Ph.D. from the University of Illinois.

Dr. Swanson has been a member of the faculty at the University of Arizona since 1970, where he is recognized as an outstanding teacher. He was appointed a UNIVERSITY TEACHING FELLOW in the Fall of 1988. In 1987 he was selected the OUTSTANDING FACULTY MEMBER OF THE YEAR. In 1983, Dr. Swanson won the FIVE STAR FACULTY AWARD FOR TEACHING given by the Student Body and Honors Program. He was awarded the UNIVERSITY OF ARIZONA FACULTY RECOGNITION AWARD in the Spring of 1978 and the OUTSTANDING TEACHER OF THE YEAR AWARD in the Spring of 1978 and the OUTSTANDING TEACHER OF THE YEAR AWARD given by the College of Business and Public Administration. His teaching interests include Basic Economic Principles, Microeconomic Theory, Urban Economics, Public Finance and International Economics. Dr. Swanson has taught at over fifteen major colleges and universities in the United States and Canada. He teaches in the EXECUTIVE DEVELOPMENT PROGRAMS at the UNIVERSITY OF ARIZONA and UNIVERSITY OF CALIFORNIA AT LOS ANGELES.

He is a nationally recognized leader in the field of economic education. Since 1974, he has served as the EXECUTIVE DIRECTOR OF THE ARIZONA COUNCIL ON ECONOMIC EDUCATION and, since 1983, has been the PRESIDENT OF THE ACADEMY FOR ECONOMIC EDUCATION in Richmond, Virginia.

He is widely sought as a consultant whose clients include the U.S. Department of Education, the Department of Health and Human Services, the Department of Commerce and the Arizona State Legislature. He has also served as an Economic Education Consultant for several national corporations and the State of Arizona Department of Education.

Dr. Swanson has been a guest on several television programs, including NBC's TODAY SHOW. He is a frequent keynote speaker at conferences and conventions throughout the United States and Canada.

Dr. Swanson was a member of the project team that developed companion guides for the popular economic film series, "THE PEOPLE ON MARKET STREET", distributed by Walt Disney, and he developed a teacher's training series for national public television called "THE ECONOMIC EXCHANGE".

In 1986 and 1987 Dr. Swanson did research in Argentina, Brazil and Bolivia to determine how corporations survive under conditions of hyperinflation. The book by Dr. Swanson entitled

Gerald J. Swanson Page 2

"THE HYPERINFLATION SURVIVAL GUIDE: STRATEGIES FOR AMERICAN BUSINESSES" was published in January 1989. In 1988 he also co-authored a monography entitled "THE BUSINESS OF CRIME: THE CRIMINAL PERSPECTIVE".

Dr. Swanson is an active member and economic advisor for Tucson Tomorrow. He is a member of the Arizona Academy, Southern Arizona Water Resources Association, the State Department of Education Free Enterprise Task Force and the Tucson Metropolitan Chamber of Commerce Committee on Economic Education.

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# HARRY E. FIGGIE, Jr. Biography

Harry E. Figgie, Jr. is founder, chairman and CEO of Figgie International, Inc., a diversified Fortune 500 corporation with major operations in 16 states and several foreign countries. Figgie International's total 1988 sales exceeded \$1.2 billion and yielded a net income of \$62 million.

Mr. Figgie attended Dartmouth College and, following service in World War II, entered Case Institute of Technology, where he earned a degree in metallurgical engineering. In 1949, he graduated from Harvard Business School with an MBA. Later, while working full time, simultaneously he earned a JD degree from Cleveland Marshall Law School, a master's degree in industrial engineering from Case Institute of Technology, and taught marketing and industrial procurement at Western Reserve's Cleveland College.

Mr. Figgie held a number of executive positions and gained wide experience with several different companies before joining the management consulting firm of Booz Allen & Hamilton. He became one of the firm's youngest partners ever, establishing and heading its industrial engineering and profit improvement division. Subsequently, as vice president of A.O. Smith Corporation's industrial products group, Mr. Figgie more than doubled the group's sales and boosted its net profits from \$737,000 to \$5.3 million within two years.

The nucleus of Figgie International was formed when Harry Figgie acquired the nearly bankrupt "Automatic" Sprinkler Corporation of America in 1963. The company embarked on an aggressive course of growth, acquiring 52 major divisions with sales of \$356 million by 1970. After a 15-year period of consolidation during which sales grew to \$767 million, the company entered another acquisition phase, buying 24 companies in three years. Now in its 26th year, Figgie International includes 40 principal divisions and subsidiaries serving consumer, industrial, technical and service markets worldwide.

As a successful businessman and nationally recognized cost reduction expert, Mr. Figgie has long taken a strong interest in economic problems facing the United States. He was an active member of President Reagan's "Grace Commission," serving as co-chairman, which investigated waste and inefficiency in the federal government. Mr. Figgie personally has sponsored studies of Latin American economic problems, seeking lessons that might be applied to the United States. He is now in the process of forming a national action group to increase public awareness and understanding of the causes of America's current economic problems and advocate public policies that curb federal budget deficits and reduce the national debt.

This document is from the collections at the Dole Archives, University of Kansas http://dolearchives.ku.edu 1440 New York Avenue, NW ■ Suite 300 ■ Washington, D.C. 20005 ■ 1-800-688-1868 Heneratus credit cads that we well pay. INTRODUCTIONS WHAT WE LEARNED FROM VIDEO PRESENTATION a ask about the IMPACTS OF DEFICIT SPENDING " poce dvilord" · S. Seanty WHAT SHOULD CONGRESS AND THE PRESIDENT DO? the road. WHAT'S THIS GROUP'S DEGREE OF CONCERN? . S. Sen Yunt SIGN MESSAGE SHEET Rud D.T.

1440 New York Avenue, NW ■ Suite 300 ■ Washington, D.C. 20005 ■ 1-800-688-1868

"THE BUDGET PUZZLE"

Monday, April 2, 1990
8:30 a.m.-12:00 noon
Dirksen Senate Office Building Auditorium

#### WORKSHOP LEADER OUTLINE

Thank you for agreeing to be a workshop leader for "The Budget Puzzle." Your main responsibility is to be in control of a small group discussion about the national debt...as a neutral facilitator. Approximately ten high school students from a group of about 200 will be assigned to your group randomly during the registration process at 8:30 a.m. Materials (newsprint, markers, and the group report form) will be available at your assigned roundtable.

Ground rules for workshop leaders are: Everyone's opinion counts; the group should identify areas of agreement with your help; you should be friendly, relaxed, nonjudgmental and prompt! (We would like you to be there at 8:30 a.m. in order to receive your assignments.)

"The Budget Puzzle" is not a debate. Please don't assume expertise on the federal budget and national debt. If a student asks questions that you are not confident in answering correctly, jot down notes and his/her questions and we will send them the accurate information.

Keep in mind the concerns of high school students when discussing the effects of the federal deficit. Some of those might be:

- o Employment/job market;
- o Ability to afford college/a student loan;
- o Ability to afford a car;
- o Price of renting an apartment or home;
- o Personal budgeting.

Please call Mary Mullins, seminar coordinator, at 628-4229 (office), or 466-7365 (home) with any questions.

Thanks!

#### "THE BUDGET PUZZLE" WORKSHOP LEADER OUTLINE

TIME ACTIVITY/PROCEDURE RATIONALE MATERIALS 5 minutes INTRODUCTIONS Begin with yourself. Meet group Posted your occupation, role as a discussion leader members and paper, make everymarker, for "The Budget Puzzle." one comfortand tape Write your name and each person's first name on the posted paper. Make sure everyone can hear you. 5 minutes REVIEW AGENDA/OUTLINE Explain our Write Tell the group that the goal of the session is goal outline to come up with this from group's report to be regissent to Congress and tration the President. Review packets agenda in registration in bold packets. on the newsprint Tell the group that we Identify Draw will use worksheets to concerns report record ideas, then transfer form group consensus to the on newsreport form. Explain that print we will mail our report to Members of Congress and the President. Ask if there are any questions about the outline. Tell the group that if we need more information about the national debt, The Action Group to Save America's Economy can get it for us. 10 minutes WHAT WE LEARNED FROM VIDEO PRESENTATION What did group members Review Write hear, see, learn about impressions impresdeficit spending? Go sions on around the group to Note with posted hear from all. Acknowpoints paper ledge disagreements if they arise; note all comments using key words or phrases.

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"The Budget Puzzle" Workshop Leader Outline Page Two

TIME ACTIVITY/PROCEDURE RATIONALE MATERIALS IMPACTS OF DEFICIT 5 minutes SPENDING Identify impacts (check Add to and Posted mark) listed in the develop paper discussion. Ask group if they can think of full list of concerns others. List them. General or specific ideas or okay. 5 minutes MOST IMPORTANT IMPACTS Identify Marker TO THIS GROUP group agreement Review list and star the most important ones the group identifies. Check with all before starring the impact. Combine related ones if appropriate. Ask which impacts should be transferred to the group's report sheet. Rank in priority order if group wants to. 10 minutes WHAT SHOULD CONGRESS AND THE PRESIDENT DO? Get ideas off the top--Build list Posted brainstorm for fresh, paper and direct language. marker Identify actions/ language group likes: Star language It's their message. Transfer statements to message sheet 5 minutes WHAT IS THIS GROUP'S DEGREE OF CONCERN? Mark lightly at levels Record level Red suggested. Discuss and of concern marker make sure everyone agrees and to level or "degree" of posted concern about the paper national debt problem. Fill in with red marker.

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"The Budget Puzzle" Workshop Leader Outline Page Three

TIME

ACTIVITY/PROCEDURE

RATIONALE

MATERIALS

5 minutes

#### SIGN MESSAGE SHEET

Invite everyone to sign name and school in space provided. Let them know the Action Group will copy and mail the report to Congress and the President.

Signal Posted concerns message to sheet legislators and the

Administration

## THANKS FOR PARTICIPATION

Take message sheet to front of meeting room where moderator will review results before entire audience. This document is from the collections at the Dole Archives, University of Kansas

O V http://dolearchives.ku.edu

INTRODUCTIONS REVIEW AGENDA/OUTLINE WHAT WE LEARNED FROM VIDEO PRESENTATION IMPACTS OF DEFICIT SPENDII MOST IMPORTANT IMPACTS TO THIS GROUP WHAT SHOULD CONGRESS AND THE PRESIDENT DO? WHAT'S THIS GROUP'S DEGREE OF CONCERN? SIGN MESSAGE SHEET

MESSAGE TO CONGRESS AND THE PRESIDENT: 9

OUR OPINION ABOUT THE NATIONAL DEBT

TO US THE MOST IMPORTANT IMPACTS OF DEFICIT SPENDING ARE:

平.

4

AS A GROUP, THIS IS WHAT WE THINK YOU SHOULD DO:

WHO WE ARE:

SCHOOL

DATE:

LOCATION'S

WORKSHOP. LEADER 28 of 28

OF CONCERN ABOUT DEFICIT

ERAT