JULY 17, 1989

TO: SENATOR DOLL FROM: CAROLYN SEEL

SUBJECT: SPEECH TO WASHINGTON CENTER INTERNS

At 8:40 a.m. on Wednesday July, 19, you are scheduled to speak to a breakfast of interns participating in the Washington Center summer program. There are about 40 college juniors and seniors, mostly from the Midwest, who were selected for this program because of a combination of academic merit and an interest in public affairs or law. Kansas State and the University of Kansas are both represented. There are also Kansans attending out-of-state schools.

You have been asked to speak for approximately 15 minutes and take questions for another half hour. The topic is generally current affairs: foreign policy, China, the flag, the Supreme Court, the deficit, etc.



THE WASHINGTON

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ALEXANDER B. TROWBRIDGE National Association of Manufacturers

DR JOAN WADLOW University of Oklahoma Norman Campus May 15, 1989

8:30 Continue 8:40 Splak The Honorable Robert Dole United States Senate Hart Senate Office Building, Room 141 Washington, DC 20510

Dear Senator Dole:

I am writing to ask you to speak sometime in the near future to a group of The Washington Center's collge student interns as part of either our RJR Nabisco Monday Night Lecture Series or our Capitol Hill Breakfast Series. These forums provide students with an opportunity to learn about a broad range of social, economic and political issues directly from experts in policy development and advocacy. I am certain our students would be eager to hear from you.

I would suggest you might be willing to address issues facing the Joint Taxation Committee as part of one of these lectures.

40 pupperte Since 1975, The Washington Center has been providing internship and seminar programming for undergraduate and graduate students enrolled in nearly 600 schools across the counrty. Over 14,000 students have taken advantage of our program, serving full-time internships in federal agencies, Congressional offices, public and private sector businesses, and nonprofit organizations. Enclosed are some materials for your review.

The Monday Night series is held from 6:00 to 7:00 in the PEPCO Auditorium at 1900 Pennsylvania Avenue; the Capitol Hill series is held in Room S=120 of the US Capitol Building bewteen 8:30 am and 9:30 am. Two hundred students attend each Monday Night lecture and approximately 40 attend each breakfast. Enclosed is a listing of available dates for each of these programs. Please review it and inform us of your availability at your earliest convenience.

Thank you for your consideration of this invitation, and I look forward to your early response.

Si William M. Burke

President

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THE WASHINGTON CENTER CAPITOL HILL BREAKFAST SERIES 1983- 1989 Partial Listing of Past Speakers Patricia Bailey - Member, Federal Trade Commission Fred Barnes - Senior Editor, New Republic Congressman Steve Bartlett Congressman Joe Barton Congresswoman Lindy Boggs Senator Bill Bradley Frank Brady - VP for Government Relations, Chevron, USA Congressman Terry Bruce Linda Chavez - US Civil Rights Commission Former Congressman Dick Cheney Leoniod Cherniakov - Political Attache, Soviet Embassy Congressman Jim Courter Congressman George Crockett Ambassador Horace Dawson Senator Dennis DeConcini Senator Alan Dixon Stuart Eizenstat, Assistant to the President Carter Senator Daniel Evans Congressman Walter E. Fauntroy Maria Foscarinis - National Coalition for the Homeless Congressman Barney Frank Congressman Bill Frenzel Senator Slade Gorton Senator Charles Grassley LaDonna Harris - Americans for Indian Opportunities Luther Hodges - Chairman & CEO, National Bank of Washington Congressman Steny H. Hoyer Congressman William Hughes Congressman Andy Ireland Congresswoman Nancy Johnson Ambassador Max Kampelman Congressman Paul Kanjorski Herb Kaplow - ABC News Senator Nancy Kassebaum Former Congressman Jack Kemp Senator Frank Lautenberg Dottie Lynch - President, Lynch Research Congressman Jim Leach Jerry Levin - CNN Congressman John Lewis Congressman Jim Lightfoot Congressman Bill O. Lowery Congressman John Miller William G. Miller - American Committee on US-Soviet Relations Congressman Jim Moody William Penn Mott, Jr. - National Park Service Senator Frank H. Murkowski

-continued on back of page-

Congressman Dave Nagel Congressman James L. Oberstar Gerald Rafshoon - President, Rafshoon Communications Congressman Charles Rangel Congressman Tom Ridge Congresswoman Marge Roukema Loret Miller Ruppe - Director, Peace Corps Senator Terry Sanford Senator Alan Simpson Vasili Sredin - Second Secretary, Soviet Embassy Congressman Louis Stokes Congressman' Tom Tauke Clarence Thomas - Chairman, US-EEOC Congressman Robert Torricelli Alexander Trowbridge - National Association of Manufacturers Ambassador Claudio Antonio Volio - Costa Rica



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GOVERNOR RAYMOND P. SHAFER Dunaway & Cross

ALEXANDER B. TROWBRIDGE National Association of Manufacturers

Dr. JOAN WADLOW University of Oklahor Norman Campus June 6, 1989

The Honorable Robert Dole United States Senate Hart Senate Office Building, Room 141 Washington, D.C. 20510

Attn: Betty

Dear Senator Dole:

Thank you for agreeing to speak to our students as part of the Capitol Hill Breakfast Series on Wednesday, July 19, 1989. These sessions are held between 8:30 and 9:30 am in Room S-120 of the US Capitol Building. (Access to this room is best gained through the Constitution Avenue entrance.)

ance

There will be approximately 40 students attending, and we generally allow the students about 20 minutes to eat their breakfast before we start the program. You will then have 40 minutes to speak and respond to questions.

If you could send us a brief biography and the subject of your remarks before June 15, 1989, to include in the invitation, I would greatly appreciate it.

If you have any questions, please feel free to contact me at 624-8084.

Very truly yours 2/1

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Heidi J Rosenthal Program Coordinator Academic Programs

Tenth Street, N.W.

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The Washington Center was founded by William Burke in 1975 to enable students to earn credit from their college or university for experiential learning in the nation's capital. It is the largest nonprofit organization of its kind.

The Washington Center actively strives to ensure a geographically, racially, ethnically, and economically diverse student body. No student will be denied admission on the grounds of race, religion, national origin, age, disability, or sex.

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On the cover at the U.S. Capitol: JOHN McCrone, Political Science Major, University of Washington, Federal Aviation Administration/International Affairs Alexandra Elkins, French and Political Science Major, Guilford College, The Embassy of France/Cultural Affairs Office

JANICE WONG, Political Science Major, Indiana University of Pennsylvania, National Republican Congressional Committee TAKING THE LEAD

aining the edge. The inside track. Getting the education and experience you need. That is an increasing challenge in today's complex, competitive world. How can you gain the experience you need to work in your chosen field?

By starting a step ahead. That is where The Washington Center for Internships and Academic Seminars can assist you.

Since 1975 the Center has been providing college students with real-world experiences that have helped them gain the critical knowledge and preparation they need to begin fulfilling careers. Located in the nation's capital, The Washington Center offers students innumerable opportunities to work one on one with the leaders who make the decisions affecting the entire country—in politics, business, the arts, science, social science, education, and law, in the public, private, and independent sectors.

The Washington Center's dedicated and experienced staff will work with you to tailor learning experiences specific to your unique talents and aspirations. We will help you get a step ahead today, so you can take the lead tomorrow.

# LOOKING AHEAD

mbition, dedication, and openness to challenge all are characteristics of the 13,000 some students who have worked with The Washington Center to acquire hands-on experience and valuable knowledge in their field of study. Building your future requires careful planning and foresight, the very leadership and guidance the Center can provide.

Someone could try to tell you about the rigors—and rewards—of a senior State Department officer or a national news magazine editor. But to prepare fully for your career and to prove your capabilities to prospective employers—you must experience those challenges firsthand. One of the best ways to accomplish this is as an intern working closely with your placement supervisor, Washington Center program associate, and your school.

The internships and academic seminars of The Washington Center link you to professionals who meet demanding challenges every day. They know what it takes to be a leader, and can help you prepare for a responsible position that uses your full intellectual capabilities and personal creativity. Learn the inner workings of the Congressional Black Caucus, the Republican National Congressional Committee, the National Mental Health Association, the American Red Cross, or Sane/Freeze. Participate in the minute-to-minute decisions of CBS, the Department of the Treasury, or the National Women's Political Caucus. The prominent figures who supervise internships and lead seminars through The Washington Center value your opinion as an individual with a commitment to make a difference in the world. They are dedicated to the mission of the Center: training the leaders of tomorrow through direct interaction with the leaders of today.



ROBERT STRAUSS, Political Science Major, Bowling Green State University, International Freedom Foundation; DENNIS HOERIG, Journalism Major, Bowling Green State University, Newslink.



Washington Center President BILL BURKE talking with interns at the Capitol Hill Breakfast Series.

THE LEADING LOCATION



The U.S. Capitol

ashington, D.C., has the largest concentration of people and institutions that guide the nation. The star attraction—the political arena—is only the beginning. Decisions and policies that influence the entire country's directions in business, biomedical research, the arts and

communications, high technology, and world finances are planned in the capital.

You will not only gain experience in your major field of interest. You will also have the advantage of the many other intellectual and cultural resources the city boasts: the John F. Kennedy Center for the Performing Arts, where you and your friends can take in a Broadway production or a symphony orchestra of international distinction; the Smithsonian museums and more than sixty-five special art collections; the Library of Congress, the largest library in the United States; embassies that bring the globe to a single city; and historic Georgetown, celebrated for its eclectic shops, trend-setting eateries, and dazzling nightlife.

The Washington Center offers optional low-cost housing to help make your stay in the city as easy as possible. Depending on the season, as part of your Washington Center experience, you will tour the city to get your bearings and have the chance to relax on a Potomac River cruise, picnic in Rock Creek Park, and take a trip to the beach or celebrate at a New Year's Eve party. These and other special events are organized by the Student Activities Board for pure fun, relaxation, and camaraderie. Your Washington Center experience will be a full-life experience. This document is from the collections at the Dole Archives, University of Kansas EXPERIENCE YOUR FUTURE: THE WASHING TON CLEAN HER INTERNSHIP PROGRAM

ow can you know what field is best for you until you have explored it for yourself? The Washington Center enables you to study your career choice or academic interest in depth, so you can be sure you are on the life path that suits your personal and professional needs.

Your internship will combine on-the-job experience with academic study to help you build a solid foundation for your future. You will measure your grasp of textbook theories and liberal arts by putting them to the test in a work environment, and expand the career and personal skills you will rely on. By learning professional responsibilities before you commit to a particular field, you will gain the confidence needed for success.

The Washington Center's Internship Program is comprised of a full-time semester, quarter, or summer *work placement*, an *academic course*, two *guest speaker series*, and *group discussions*. Your program associate will match your goals with several placements by reviewing your application and discussing your expectations. You will make the final selection—to intern with Senator Pete Wilson's office, the Marriott Corporation, the World Wildlife Fund—opportunities in every field.

Your academic course will complement your internship by helping you integrate practical knowledge with theory through in-depth study of a topic that interests you. Each week for about three hours, you and a dozen or so other internship students will meet with an accomplished instructor from the D.C. community. Literature, guest speakers, and site visits all may be a part of the course, which will require 10 to 15 hours of preparation a week. Past instructors include Robert Beckel, Walter Mondale's 1984 Campaign Chair, and Mindy Reiser,



KAREN GARCIA, Business Major, California Polytechnic State University, Reynolds Research; DAVID KIERCE, Marketing Major, Nichols College, U.S. Chamber of Commerce/Legal and Regulatory Affairs; CHAD JONES, Foreign Languages and International Business Major, Mississippi State University, Government Research Corporation.

y internship work is at the heart of CBS News: the news desk. It gives me a chance to practice my skills and test myself every day, whether filtering the incoming leads, using Newstar on the computer, tracking the wires and newspapers, or writing affiliate reports. And if there is ever an issue that needs immediate attention, my program associate has the time to help. earchives.ku

Karry M. Ryan CBS News Monmouth College, Communications

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Ph.D., Administrator of the Fulbright Scholars program with the Council for International Exchange of Scholars. Your instructor will grade your performance in your course.

You may select your top three course choices from such subjects as the Arts in Washington, Business and Public Policy, Professional Writing, U.S. Strategy in the Nuclear Age, and Cultural Policy.

The two internship guest speaker series, made possible through the generous support of several corporations and foundations including CSX Corporation, AT&T, Eastman Kodak Company, and the General Mills Foundation, will introduce you to some of the most influential people in the capital. Speakers in both the RJR Nabisco Presidential Lecture Series and the Capitol Hill Breakfast Series will bring you their invaluable perspective from the public, private, and independent sectors.

During several peer group discussion sessions, you will share your internship experiences with other students. Here you will begin building your long-term professional network.

You will earn credit through your school, usually 12 to 15 credit hours for the internship, course, speaker series, and discussions in a 15-week semester and 9 to 12 credit hours in a 10week quarter or summer term. Your school will work with The Washington Center to make your program valuable for you.

Your work experience will be at least 80 percent entry-level professional work and no more than 20 percent clerical, ensuring the hands-on experience you need. Through close interaction with you on the job, your agency supervisor and program associate will evaluate your performance. You must complete all parts of the program, including evaluation materials. Your school may require additional documentation.



DANIEL BUDIMAN, Pre-Business Major, the University of Iowa, Peabody Fitzpatrick Communications.

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he Washington Center works hard to match credible, substantive internships with an academic foundation. It is so important for students to get an indication of working full time in a particular field early on to acquire a sense of focus. This is an invaluable program. Students come back amazed at what they are able to do.

DR. KIM TUNNICLIFF Washington Center Campus Liaison Director, Gerald R. Ford Institute for Public Policy Studies Albion College aring Frachtsons

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## A SPECIAL OPPORTUNITY: THE INDEPENDENT SECTOR

he Washington Center prides itself in staying on the cutting edge of society's changing interests. A new special-interest program, Internships in the Independent Sector, offers valuable lectures, site visits, and other events in addition to the usual demands of the Internship Program.

The independent sector, commonly known as the "third sector"—composed of foundations, advocacy groups, membership associations, and nonprofit organizations—is experiencing rapid growth, demanding leadership. These organizations are dedicated to helping others and improving society. Civil rights, public education, consumer protection, environmentalism, and help for the homeless all originated in this third sector of our society.

Each semester or summer term 25 applicants will be accepted as interns with senior-level executives in foundations and nonprofit groups. As an independent sector intern, you will learn strategies of social reform on local, national, and global levels; or of lobbying to influence congressional action; or of research and grant proposals—with such organizations as the American Red Cross, the American Association of Higher Education, the Children's Defense Fund, INDEPENDENT SECTOR, and the United Way of America. Your weekly academic course, taught by local faculty leaders, will provide a comprehensive approach to the study of philanthropy. You will select a topic on which to prepare a persuasive essay or speech, and contribute articles to community and school newspapers as part of your contribution to the sector.

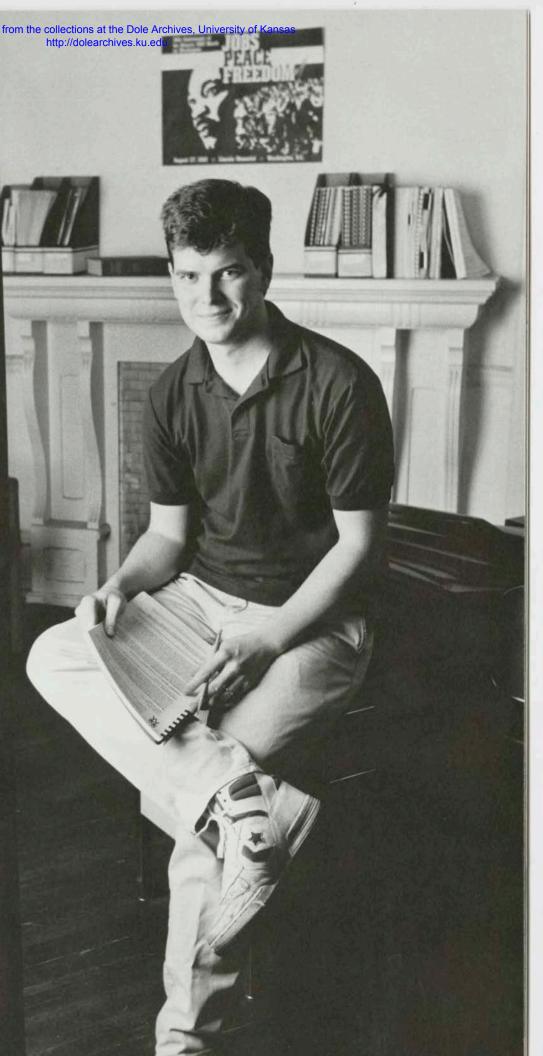
Internships in the Independent Sector is a competitive program. A grade point average of 3.0 is required for eligibility. A \$1,000 stipend is awarded to interns in this program.



Students with Washington Center program associate ROBYN RANNOW (far right) after the RJR Nabisco Presidential Lecture Series.

orking in the independent sector was a new idea to me, a chance to do something not many others do. Through my Washington Center internship with the Association for Community Based Education, I'm learning about the 100 national organizations that rely on us for information. Using my classroom skills on the job has given me a better idea of the true value of my education.

MATTHEW McGRATH Association for Community Based Education Manhattan College, Political Science



# ACADEMIC SEMINARS: ON SITE STUDY

hat are criminal attorney F. Lee Bailey's views on the prison crisis? How did astronaut Dr. Sally Ride overcome the obstacles that face women professionals? Through the Center's seminars, you will discuss

national and world concerns with prominent experts.

The seminars integrate lectures, panel discussions, site visits, and briefings for a variety of perspectives. You will be challenged to examine your views on a topic of interest by news correspondents, journalists, foreign diplomats, White House staffers, or financial experts. You can share ideas with more than 100 other students from across the nation.

Your seminar classroom? Washington, D.C., where you may learn about Congress and the President on Capitol Hill, U.S. defense policy at the Pentagon, or political reporting at U.S. *News and World Report*. In some seminars you may spend a day with a professional to gain an insider's look at a typical work day. Or you may act out professional situations with your fellow students to understand better the demands placed on a defense attorney or the head of a developing nation. Perhaps you will participate in a skills workshop to strengthen your abilities in your potential field.

Assignments will help you prepare for your seminar program, and you will be able to analyze your experience by keeping an academic journal throughout the program. A Washington Center teaching associate will review the journal to help determine your seminar grade, based on attendance, participation, and comprehension. Most schools offer two to three credit hours for a two- or three-week seminar. Scheduling of seminars—between school semesters and terms—helps students enrich their academic and career preparation.

#### Leaders on Leadership: The National Agenda January 2–14, 1989 Application deadline: November 15, 1988

How and why do leaders make their influential decisions? Examine the personal style, ethics, power, civic responsibility, and risk-taking of national experts on-site at the Chamber of Commerce, the International Monetary Fund, or perhaps the Pentagon. Learning from these experts will help you explore your own professional leadership potential.

#### Law and Society: An Examination of Issues and Principles January 2–14, 1989 Application deadline: November 15, 1988

How just is the judicial system? You decide and explore a myriad of other issues—during this up-close investigation of the legal system. A special feature: the

Legislative Forum, in which you and other students will simulate a legislative body in action. Leaders in U.S. law will guide your seminar at the FBI, Capitol Hill, or other sites, where you will learn from their experience.

#### Inauguration: The Transfer of Presidential Power January 15–21, 1989

January 15–21, 1989 Application deadline: November 15, 1988

What type of leaders do Congressional members believe our country needs? You can understand better the political intricacies that will shape the new administration by investigating such pressing issues as

AIDS, national security, and the environment with the leaders and policy-makers who work behind the scenes in think tanks, lobbying organizations, and federal government agencies. You will explore the transition of power in our country.

### Women as Leaders

May 14–27, 1989 Application deadline: *April 1, 19*89

How can you conquer the unique challenges facing today's women? This seminar is the first step. Successful women from a cross-section of professions will share their insights on psychological development; common professional pitfalls; legal, social, and economic factors affecting employment; and the leadership skills required for success.

You also will participate in "mentor-for-aday," the opportunity to work one on one with a professional whose career relates to your major or career interests. This invaluable experience frequently results in long-term contacts and job possibilities.

#### Crisis and Choice in American Foreign Policy

August 13–26, 1989; Optional 1-week seminar: Celebrating 40 Years of NATO August 6–12, 1989

Application deadline: May 1, 1989

Can we achieve a coherent, consistent foreign policy? Challenge and learn from the leaders who influence arms control, defense policy, the presidentialcongressional relationship, and more at the CIA, Capitol Hill, and think tanks.

You will assess the future of NATO with a wide range of American, European, and Soviet experts during the optional seminar week. he most important fact I learned was that there are other opinions out there. That exposure opened a world to me I had not found at school, and helped me write more informed papers. I learned from many distinguished leaders and scholars—Oliver North, William Colby who got right to the core of issues.

MALIK A. KHAN Crisis and Choice in American Foreign Policy University of Florida, Political Science Georgetown University International Affairs

## LEARNING FROM THE BEST

ashington, D.C., has the highest concentration of national and international experts from arts critics to financial wizards to politicians. The Washington Center has a well-established network to introduce you to

leaders for one-on-one training and consultation.

You will learn from authorities in the public, private, and independent sectors. You will explore pressing issues—even challenge speakers to support their views. As an intern for a major network, preservation council, or law firm, you can earn respect for your opinions and contributions.

The Washington Center is renowned for its quality curriculum and dedication to providing students with a well-rounded experience. Because the Center takes your future seriously, so do the members of Congress, editors and producers, national budget directors, and policy-makers who contribute their time to build a foundation for your future. Seminar participants have benefited from the expertise of National Council of Negro Women president Dr. Dorothy Height; former CIA director William Colby; Congresswoman Lindy Boggs; and the Honorable Alexander M. Haig, Jr.

Through internships and speaker series, students have been exposed to Senators Bill Bradley and Nancy Kassebaum; Nikolay Smirnov, First Secretary, Soviet Embassy; Deputy Secretary of State John C. Whitehead; and Lynne Cheney, Chairman of the National Endowment for the Humanities.

These celebrated figures have taken the journey on which you are embarking. They can help you see an accurate picture of the world and experience the true demands, dilemmas—and victories—you will meet as you strive toward your future.



Sitting with students is manager of the Center's National Scholarship Program, LISA SCHWEITZER, at a breakfast meeting in the Capitol.

he Washington Center sets the standard for Washington experiential education. Washington Center interns are a valuable component of our congressional office. I commend The Washington Center for its work in helping students learn firsthand about the making of U.S. public policy.

Congressman Dave Nagle Democrat, Iowa

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## THE WASHINGTON CENTER IS THERE WHEN YOU NEED US

y participating in a program at The Washington Center, you will be taking a demanding step requiring dedication—and initiative. You will find this unforgettable experience of value throughout your career and life and while you are in Washington, the experienced Student Life staff is there to help you each step of the way.

Life in D.C. Once you have been accepted into a Washington Center program, Student Life will provide you with specific information about the Woodner and Washington living. Once you arrive, you will receive Center program information and schedules, maps, bus schedules, restaurant and sightseeing guides, and more from the Student Life staff. The staff are available in their Woodner office as well as at The Washington Center for guidance on personal and career concerns. Call the office in advance of your arrival to D.C. with any questions.

**Special Support** The Washington Center is committed to addressing the issues, needs, and interests of minority and ethnic students. The Center's Minority Advisory Committee members work to increase minority student enrollment, develop innovative programming, and serve as mentors to internship participants. Diverse activities for ethnic students include guest speaker luncheons and D.C. tours and field trips, and the mentor program, as well as frequent communications from the Center to keep you informed about ethnic events in and around the city.



MARILYN MILLER, Political Science Major, the University of Iowa, D.C. Office of Labor Relations and Collective Bargaining; KAREN GARCIA, Business Major, California Polytechnic State University, Reynolds Research; and RICHARD WAYMAN, History Major, the University of Iowa, Public Defender Service, President of the Student Activities Board.

Housing Most students opt for an efficiency for two people in the low-cost housing the Center provides at the Woodner Apartments, 3636 16th Street in Northwest D.C. in the heart of the Mount Pleasant neighborhood. Just 21/2 miles north of the White House, the building is on a bus line direct to downtown which connects to several metro subway stations. You can be downtown in 15 minutes.

Expenses Financial arrangements with colleges and universities vary. For most students, a term in Washington is no more expensive than on campus. For others, the Center's program and housing fees are added to tuition costs. You are usually eligible for the financial aid that you receive from your college while enrolled at The Washington Center. Plan ahead with your campus liaison and financial aid officer and the Center to arrange the most costefficient plan.

Scholarships Scholarship assistance for financially restricted students is made possible through the generous support of more than 40 corporations, including the Atlantic Richfield Foundation, the Quaker Oats Foundation, Kraft, Inc., Union Carbide Corporation, Becton Dickinson and Company, Chevron U.S.A., Bell Atlantic, Rockwell International, and the Burlington Northern Foundation.

he Washington Center has given minority students access to experiences that make them equally competitive for good positions. The number of interns in professional, congressional, and legal areas who get jobs in those situations is remarkable. With that exposure, they are able to make more realistic decisions about their direction.

DR. REGINALD WILSON Director, Office of Minority Concerns, American Council on Education Chairman, The Washington Center's Minority Advisory Committee

# THE NEXT STEP: YOUR FUTURE

he Washington Center has helped more than 13,000 students from over 600 colleges and universities fortify such liberal arts skills as research, writing, and critical thinking, and get a step ahead in their career preparation through valuable exposure to the real world. What will your next step be after an academic seminar or internship?

First you will enjoy the confidence that comes with testing and refining your skills in an actual work environment. Your Center experiences will be proof to prospective employers that you know what it takes to perform and contribute as a professional. And maintaining contact with other graduates of The Washington Center through the Alumni Association will strengthen your professional network.

You also will be in a stronger position to make professional choices and career decisions. You may, for example, confirm your love of law through an internship with a private firm, and continue your studies in the field. Or you may discover that communications is not the area that best utilizes your unique talents, and decide to pursue another avenue. You may even uncover brand-new interests through exposure to leaders in diverse fields.

About 60 percent of the Center's alumni report that their first position after graduation was related to their internship. Others used their D.C. experience to reevaluate their career goals and professional strengths and shortcomings, enabling them to find a focus for their future. Overall a full 94 percent agree that their internship had a positive impact on their preparation for their first professional position.



After the RJR Presidential Lecture Series, interns often remain in the lecture hall discussing the interesting issues presented to them by national leaders.

These and thousands of other Center alumni are the evidence: When students combine their personal drive, dedication, and foresight with The Washington Center's quality curricula, extensive network, premier location, and experienced guidance, they are able to open doors to opportunities that affect the rest of their lives.

Since graduation, 22 percent of The Washington Center's alumni have pursued careers in politics or government, including Stephen Doran, now a State Representative to the Massachussetts House of Representatives.

Patrick Calby, who is a Compensation Consultant with Harris Bank in Chicago, Illinois, is among the 19 percent employed in business. Of equal interest to our graduates is law. D'Metria Benson began her career with the U.S. Department of Labor in 1980, and since has moved to Fort Worth, Texas, where she is Assistant City Attorney.

The field of communications, attracting 16 percent of Center students, has been good to Virginia Stella, who is Assistant Vice President and Advertising Officer at Seafirst Bank in Seattle, Washington.

Among the 5 percent who entered health and science professions is Ruth Osterman, a Residential Project Supervisor with CPC Mental Health Services.

About 10 percent followed careers in other fields, and 60 percent have pursued or intend to pursue master's degrees. y association with the Center continues to set me apart as a selfstarter. My internship provided me with confidence and a professional edge at that crucial point between college and the real world. And displaying the Center on my resume—I still do—provided me with interviews I'm certain would

not have occurred otherwise. **))** STACY A. RICHARDS Internship Program Alumna, 1977 Bucknell University, Political Science Harvard University, Kennedy School of Government, Public Administration

## ANSWERS TO YOUR QUESTIONS

What is The Washington Center? The Washington Center is the largest independent, nonprofit organization that enables students to earn college credit for internships and academic

seminars in the nation's capital.

### Who can participate in The Washington Center?

Undergraduates, recent graduates, and graduate students in all academic disciplines from accredited institutions of higher education around the globe are

eligible to enroll in Washington Center programs. Seminars are open to all college students and other individuals interested in topics offered. An internship applicant must be a second-semester sophomore or above, have a 2.5 G.P.A. (3.0 for Independent Sector and selected other placements), and arrange for credit through a campus liaison. (There are special G.P.A. requirements for a number of placements. See application for specifics.)

# How do I earn credit?

For the Internship Program, most colleges and universities award 12 to 15 hours of credit for a 15-week semester,

including a full-time internship, academic course, speaker series, and small group discussions, or 9 to 12 credits for a 10-week quarter or summer term. Seminar students usually receive 2 to 3 credit hours from their college or university for a two- or three-week seminar session. Your credit will be arranged by your campus liaison in consultation with The Washington Center.

To receive the full agreed-upon credit, you must fulfill the requirements of your program. Interns must work full time 4<sup>1</sup>/<sub>2</sub> days a week, and participate in all other program components. You, your program associate, and your agency sponsor will collaborate to develop your Student Learning Agreement to outline your professional and educational objectives, and meet to evaluate your goals, progress, and success throughout your stay in D.C. Your college or university may have additional requirements.

Seminar students are evaluated on the basis of attendance, participation in the group discussions, and the quality of their journal, reviewed at least twice by a teaching associate. Your written evaluation will be sent to your school.

### How much do Washington Center programs cost?

That depends on your institution. For some students, a semester or quarter with The Washington Center costs no more than a term on campus. If your

college does not assist in paying Center fees, however, you will be responsible for all payments of program, activity, and housing fees if you choose to live in Washington Center housing. (See page 20 for 1989 fees.)

Some schools will pay Center fees for seminars, often depending on the amount of credit received. As with internships, you will be responsible for all fees that your institution does not pay.

Thanks to the generous support of more than 40 corporations, a limited number of scholarships are available to assist students, awarded support on the basis of academic achievement, financial need, and availability of funds. And you are usually eligible for any financial aid you receive on campus while enrolled at The Washington Center. On all financial matters, contact your campus liaison or the Center.

### Where will I live in Washington?

Most students choose to live in the lowcost housing provided by the Center. The Woodner is a large urban apart-

ment building minutes from downtown by public transportation. Washington Center students who choose this housing share a well-equipped efficiency with another student of the same sex. Each dormitory-style apartment has a kitchen and bathroom and comfortable furnishings. Contact the Student Life staff for detailed information about the facilities.

The Student Life personnel maintains offices at Washington Center headquarters as well as live-in quarters at the Woodner. They will supply you with all the information you require for a well-balanced life beyond your program activities, and are also available for personal and professional counseling. The Student Activities Board arranges cultural and social events during leisure hours—from an evening at the Kennedy Center to a weekend in historic Williamsburg.

#### How do I apply?

Read carefully and complete the enclosed application form. That is the

only requirement to register for a seminar. If you are applying for an internship, contact your campus liaison to discuss the most efficient manner in which to plan your enrollment in the Center.

Be aware of application deadlines. If you do miss a deadline, contact the Center to see if there is the possibility for extension.

The Washington Center can best serve your unique needs and interests based on comprehensive information about you. The detailed application form will help the Center tailor a program to your objectives and provide appropriate assistance.

# DIRECTORY OF SERVICES

#### Why should I go to Washington, D.C.? Can my home or school city supply such an experience?

Of course internships and academic seminars are available nationwide—but not in the full gamut of fields offered through The Washington Center. The exposure to intellectual and cultural leaders and institutions that guide national directions is an opportunity

you will not find anywhere else. Your perspective will be expanded to the international level in Washington, where representatives of the entire world live and work.

Why should I go to Washington through The Washington Center? Thanks to its long history of successful student placements and programs, the Center has developed a comprehensive network with leading organizations and experts in diverse fields. You will not be a "gofer" at your internship placement;

the Center is respected for its quality students, who are treated as integral team members by their agency sponsors. The Washington Center's highly structured and thoroughly planned academic programs ensure you will acquire the professional exposure and training on which you can build a rewarding career. The seminars the Center offers provide access to the influential leaders in diverse fields and an inside look at the environments in which they debate national and international issues.

The Center also provides the "after-hours" support—from housing to leisure events to career or professional guidance—necessary for an enriching, well-rounded experience. You will be making tough decisions and putting in long hours, and the Center staff is there to guide you and the hundreds of students from points around the world with whom you will share your experiences.

# Where can I intern?

The Washington Center's extensive placement opportunities let you explore public, private, or independent sector

organizations concerned with arts and communications, business, Congress, defense, the environment, foreign policy, health, international business, law, politics, public interest, science, social rehabilitation and counseling, telecommunications, and women's issues. Center students have achieved the career advantage with myriad groups and offices, including CBS, the AFL-CIO, Senator Bob Dole's office, the U.S. Department of Defense, the Environmental Protection Agency, the National AIDS Network, the United Way of America, the International Trade Commission, private law firms, the National Council of Negro Women, the Youth Policy Institute, the Kennedy Institute, and the National Organization for Women.

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# ACADEMIC CALENDAR

# The Internship Program in 1989

Session & Dates	Application Deadline*	Program Fee**	Housing Fee***
Winter Quarter (January 2–March 10, 1989)	October 15, 1988	\$1,295	\$1,000
Spring Semester (January 27–May 12, 1989)	November 1, 1988	\$1,490	\$1,330
Spring Quarter (March 17–May 26, 1989)	January 15, 1989	\$1,295	\$1,000
Summer Term (June 2–August 11, 1989)	March 1, 1989	\$1,295	\$1,025
Fall Semester (September 1–December 15, 1989)	May 1, 1989	\$1,490	\$1,425

### The Academic Seminars in 1989

Session & Dates	Registration Deadline	Program Fee	Housing Fee
Law and Society:			
An Examination of Issues and Principles			0.050
(January 2–14, 1989)	November 15, 1988	\$395	\$250
Leaders on Leadership: The National Agenda			
(January 2–14, 1989)	November 15, 1988	\$395	\$250
Inauguration: The Transfer of Presidential Power****			
(January 15–21, 1989)	November 15, 1988	\$245	\$150
Women as Leaders			
(May 14–27, 1989)	April 1, 1989	\$395	\$250
Crisis and Choice in American Foreign Policy (2 week)			
(August 13–26, 1989)	May 1, 1989	\$395	\$250
Crisis and Choice in American Foreign Policy and			
Optional week: Celebrating 40 Years of NATO			
(August 6-26, 1989)	May 1, 1989	\$540	\$350

\*For U.S. Departments of State and Defense and AID placements, deadlines are four to six months prior to this deadline. For U.S. Attorney's Office and Department of Justice placements, deadlines are six weeks prior to the deadline.

\*\*A \$15 Activities Fee also is required.

\*\*\*A \$30 Apartment Maintenance Fee and \$50 refundable security deposit are also required.

\*\*\*\*Participants in either Leaders on Leadership or Law and Society may enroll in the Inauguration seminar for a discounted total cost for three weeks (January 2–21, 1988) of only \$540 for the Program Fee and \$350 for the Housing Fee.

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