

SENATOR BOB DOLE

NATIONAL SCHOOL BOARDS ASSOCIATION SPEECH

HYATT REGENCY HOTEL, WASHINGTON D. C.

FEBRUARY 5, 1989

- o THE INAUGURATION OF GEORGE BUSH ON JANUARY 20 REPRESENTED A NEW BEGINNING, AND A NEW ERA IN LEADERSHIP FOR THIS COUNTRY. PRESIDENT BUSH HAS PLEDGED TO BE THE EDUCATION PRESIDENT, AND I BELIEVE HE WILL KEEP THAT COMMITMENT. HIS GOAL AND THE GOAL OF THE DEPARTMENT OF EDUCATION UNDER HIS ADMINISTRATION IS TO EDUCATE EVERY AMERICAN TO HIS OR HER FULLEST POTENTIAL. THIS ADMINISTRATION, WORKING WITH THE CONGRESS, WILL ESTABLISH THE LEADERSHIP NECESSARY TO IMPROVE EDUCATION IN AMERICA.
- o AS PRESIDENT BUSH HAS SAID, "OUR CHILDREN ARE OUR FUTURE. THE WAY WE TREAT OUR CHILDREN REFLECTS OUR VALUES AS A NATION AND AS A PEOPLE." THIS IS PRECISELY WHY HE HAS PLEDGED TO LEAD THE NATION IN MAKING A COMMITMENT TO OUR CHILDREN.

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- o IN THE WEEKS AHEAD, THE ADMINISTRATION WILL BE MORE SPECIFIC ABOUT HOW IT INTENDS TO STRENGTHEN THE FEDERAL GOVERNMENT'S COMMITMENT TO EDUCATION. SECRETARY OF EDUCATION LAURO CAVAZOS HAD PLEDGED TO MAINTAIN A TWO-WAY STREET OF COMMUNICATION BETWEEN PRESIDENT BUSH AND THE EDUCATION COMMUNITY AT LARGE. THE PRESIDENT WILL HAVE A HANDS-ON APPROACH TO EDUCATION POLICY, BECAUSE IT IS AN AREA OF SPECIAL INTEREST AND CONCERN TO HIM.
  
- o THE FEDERAL LEADERSHIP ROLE INVOLVES MORE THAN INCREASED FUNDING, ALTHOUGH I BELIEVE PRESIDENT BUSH WILL REARRANGE FEDERAL PRIORITIES AND COMMIT ADDITIONAL RESOURCES TO EDUCATION. IT IS UNFORTUNATE THAT PEOPLE OFTEN INTERPRET FEDERAL COMMITMENT AS A MASSIVE INFUSION OF FEDERAL FUNDS. USUALLY THIS IS MERELY A BAND-AID SOLUTION TO PROBLEMS. STRONG LEADERSHIP IS AN EXPRESSION OF MUCH MORE THAN FUNDING.

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- o IT WAS LEADERSHIP AT THE FEDERAL LEVEL THAT GENERATED THE GREATEST EDUCATION REFORM MOVEMENT IN THIS COUNTRY IN DECADES UNDER PRESIDENT REAGAN. STATES AND LOCAL SCHOOL DISTRICTS HAVE MADE GREAT STRIDES IN IMPROVING THE KIND OF EXPERIENCE OFFERED IN THE CLASSROOM. AS A RESULT, AMERICAN CHILDREN ARE RECEIVING BETTER QUALITY EDUCATION. MORE RIGOROUS ACADEMIC STANDARDS HAVE BEEN IMPLEMENTED, ALONG WITH A RETURN TO THE BASICS. THERE IS A NEW RESPECT FOR THE TEACHING PROFESSION, STATES AND LOCAL SCHOOL BOARDS HAVE BEEN INVESTING MORE IN TEACHER SALARIES, WHILE REQUIRING TEACHERS TO MEET HIGHER STANDARDS.
  
- o THE PROBLEMS THAT CONTINUE TO FACE AMERICAN EDUCATION ARE COMPLEX -- THEIR SOLUTIONS REQUIRE A NEW COMMITMENT TO QUALITY AND VALUES, WHICH WILL MEAN EVEN MORE THAN MORE DOLLARS.

THE FEDERAL ROLE IN EDUCATION

- o IT IS MY BELIEF THAT EDUCATION IS A NATIONAL CONCERN, A STATE RESPONSIBILITY, AND A LOCAL FUNCTION. THE FEDERAL GOVERNMENT IS CLEARLY THE JUNIOR PARTNER. IT MUST REFRAIN FROM IMPOSING EXCESSIVE RULES AND REGULATIONS ON SCHOOLS, BUT MUST INSTEAD ALLOW EDUCATORS THE FLEXIBILITY TO INNOVATE.
  
- o THE FEDERAL GOVERNMENT CAN STIMULATE SCHOOL SYSTEMS TO IMPROVE WHAT GOES ON IN OUR CLASSROOMS. IT CAN IDENTIFY AS MODELS THOSE PROGRAMS THAT PRODUCE POSITIVE RESULTS. IT CAN PROVIDE INCENTIVES TO STATES AND LOCALITIES TO ADOPT TEACHING METHODS OF PROVEN SUCCESS.
  
- o MOST FUNDAMENTAL IS THE GOVERNMENT'S HISTORIC ROLE AS THE INSURER OF EQUAL EDUCATIONAL OPPORTUNITY FOR ALL AMERICAN CHILDREN, REGARDLESS OF RACE, GENDER, ECONOMIC STATUS OR DISABILITY. THIS ROLE WILL BE EVEN MORE IMPORTANT IN THE COMING DECADES AS WE STRIVE TO MEET THE SPECIAL NEEDS OF POOR, DISABLED, GIFTED AND TALENTED STUDENTS, AS WELL AS THOSE FROM OUR GROWING MINORITY GROUPS AND CHILDREN OF SINGLE-PARENT AND HOMELESS FAMILIES.

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- o THERE WAS NO SELECTIVITY IN THOMAS JEFFERSON'S PROCLAMATION THAT ALL GOD'S CHILDREN ARE CREATED EQUAL. EVERY CHILD SHOULD BE GIVEN THE CHANCE TO PURSUE THE AMERICAN DREAM.

BUDGET PRIORITIES

- o WE ARE ENTERING A KINDLER, GENTLER ERA OF LEADERSHIP. THE NEW ADMINISTRATION HAS ALREADY BEGUN THE PROCESS OF REORDERING PRIORITIES IN THE FEDERAL EDUCATION BUDGET. THE FEDERAL SHARE OF THE EDUCATION BUDGET CURRENTLY REPRESENTS ONLY 6 PERCENT OF THE APPROXIMATELY \$330 BILLION THAT WE SPEND ON EDUCATION EACH YEAR.
- o AS THE INCOMING PRESIDENT, GEORGE BUSH RECOMMENDED THAT PRESIDENT REAGAN SUPPORT A LEVEL-FUNDED FISCAL YEAR 1990 BUDGET OF NEARLY \$22 BILLION THAT WOULD REDIRECT SOME SPENDING (ABOUT \$750 MILION) TO PROVIDE ASSISTANCE TO LOW-INCOME STUDENTS AND THE MOST DISADVANTAGED IN OUR EDUCATION SYSTEM. PRESIDENT-ELECT BUSH HAD ASKED FOR AN INCREASE OF ABOUT \$90 MILLION IN CHAPTER 1 CONCENTRATION GRANTS -- MONEY THAT GOES TO COUNTIES WITH THE HIGHEST

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CONCENTRATIONS OF CHILDREN FROM POOR FAMILIES. PRESIDENT REAGAN HAS ALSO REQUESTED AN INCREASE IN FUNDING FOR PELL GRANTS WHICH GO TO LOW-INCOME STUDENTS SEEKING A COLLEGE EDUCATION.

- o DOING MORE WITH THE RESOURCES WE HAVE FOR THE POOR, THE DISABLED YOUNG PEOPLE WHO START OUT AT A DISADVANTAGE IS A PRIORITY IN EDUCATION BUDGET POLICY. APPROXIMATELY 17 PERCENT OF OUR BUDGET, OR \$3.9 BILLION, WOULD GO TO PROGRAMS THAT HELP STUDENTS WITH DISABILITIES. ABOUT \$8.8 BILLION, OR 40 PERCENT OF THE BUDGET, IS PROVIDED FOR STUDENT FINANCIAL AID IN THE FORM OF GRANTS, LOANS AND WORK-STUDY FOR OVER 6 MILLION DESERVING ECONOMICALLY-DISADVANTAGED STUDENTS. THE BUDGET FOR PELL GRANTS WOULD COVER SHORTFALLS IN APPROPRIATIONS FOR 1988 AND 1989, SO THAT NO REDUCTION IN THE PAYMENT SCHEDULE WILL BE NECESSARY FOR THE 1989-90 ACADEMIC YEAR. IN ADDITION, FOR THE FIRST TIME, ABOUT 135,000 LESS-THAN-HALF-TIME STUDENTS WILL BE ELIGIBLE TO RECEIVE FINANCIAL AID, AND MANY OF THESE ATTEND COMMUNITY COLLEGES.

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- o PRESIDENT REAGAN'S LAST BUDGET REQUEST HAS PAVED THE WAY BY PROPOSING \$6 BILLION FOR PROGRAMS TO HELP AT-RISK CHILDREN -- LOW-INCOME AND ILLITERATE STUDENTS, MINORITIES, THE HOMELESS, IMMIGRANTS AND REFUGEES, AND THOSE WHO ARE LIMITED IN ENGLISH PROFICIENCY.
- o IN TOTAL, ABOUT \$18.7 BILLION -- OVER 85 PERCENT OF OUR 1990 BUDGET WOULD BE DIRECTED TO PROGRAMS SERVING ECONOMICALLY DISADVANTAGED, DISABLED AND LOW-INCOME STUDENTS.
- o MAKING MORE EFFECTIVE USE OF TAXPAYER DOLLARS IS A SKILL THAT WE WILL HAVE TO LEARN WELL IN THE COMING YEARS, GIVEN THE OVERALL FEDERAL BUDGET DEFICIT SITUATION. IT IS IN THE BEST INTEREST OF OUR CHILDREN AND OUR GRANDCHILDREN TO HAND THEM AN ECONOMICALLY-SECURE FUTURE -- NOT A PILE OF DEBT THAT WE'VE ACCUMULATED BECAUSE WE WERE NOT ABLE TO MAKE THE TOUGH DECISIONS NECESSARY TO DEAL WITH THE DEFICIT.

#### BUSH PRIORITIES

- o THE MAJOR EDUCATION THEMES UNDER PRESIDENT BUSH WILL BE EXPECTATIONS, ACCESS, AND ACCOUNTABILITY -- ALL FACTORS IN THE SUCCESS OF THE INDIVIDUAL.

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- o MOST IMPORTANT, WE EXPECT EVERY PERSON IN AMERICA TO BE EDUCATED TO HIS OR HER FULLEST POTENTIAL. THIS WILL HAPPEN ONLY WHEN ALL STUDENTS STAY IN SCHOOL. WE WANT TO SEE ALL OF THIS YEAR'S FIRST GRADERS GRADUATE FROM HIGH SCHOOL IN THE YEAR 2000. FURTHER, WE EXPECT THE TERM "DROPOUT" TO BECOME OBSOLETE. MANY INNOVATIVE APPROACHES TO THE DROPOUT PROBLEM ARE EMERGING THROUGHOUT THE UNITED STATES, AND WE MUST LEND A HAND.
  
- o WE ALSO EXPECT EVERY CHILD TO HAVE THE CHANCE TO BUILD SELF-ESTEEM AND POSITIVE GOALS IN EARLY CHILDHOOD. IT APPEARS THAT THE FIRST FEW YEARS OF A CHILD'S DEVELOPMENT HAVE A HUGE IMPACT ON THEIR FUTURE ACADEMIC SUCCESS, SO WE WILL HAVE TO LOOK INTO WAYS TO BUILD ON EXISTING EARLY CHILDHOOD PROGRAMS AND DEVELOP OTHER INITIATIVES IN CONSULTATION WITH OTHER FEDERAL AGENCIES AND THE STATE.
  
- o IT IS REASONABLE TO EXPECT ALL ACADEMIC PROGRAMS TO DEMONSTRATE EXCELLENCE BY PRODUCING RESULTS. THAT REQUIRES THE PARTICIPATION OF EVERY CITIZEN IN THE DEBATE OVER THE

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QUALITY OF EDUCATION. PARENTS, TEACHERS, SCHOOL  
ADMINISTRATORS, AS WELL AS LOCAL, STATE AND FEDERAL GOVERNMENT  
OFFICIALS MUST JOIN IN SUPPORT OF REALLY MEANINGFUL STANDARDS  
OF EDUCATIONAL EXCELLENCE. THE DEPARTMENT OF EDUCATION WILL  
DO ITS BEST TO FOSTER A CONSENSUS ON EDUCATIONAL STANDARDS  
AND WILL CONTINUE TO PROVIDE SUPPORT THROUGH RESEARCH AND  
DEVELOPMENT PROGRAMS. WE WILL WORK WITH THE STATES TO  
ADVANCE THE GOAL OF QUALITY EDUCATION.

- o WE EXPECT EVERY PERSON IN THIS COUNTRY TO START WITH THE  
BASIC QUALIFICATION OF BEING LITERATE. TODAY, TWENTY-SEVEN  
MILLION AMERICANS ARE FUNCTIONALLY ILLITERATE. THE CAMPAIGN  
TO ERADICATE ILLITERACY WILL BE GIVEN A TREMENDOUS BOOST BY  
OUR NEW FIRST LADY, BARBARA BUSH. MRS. BUSH HAS BEEN AN  
ARDENT SUPPORTER OF THIS MOVEMENT FOR YEARS, AND I KNOW SHE  
WILL USE HER NEW POSITION TO WORK FOR A MORE LITERATE  
AMERICA.

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- o WE SHOULD EMPHASIZE THE POSITIVE AND EXPECT THAT ALL HANDICAPPED PEOPLE BE EDUCATED SO THAT THEY CAN BECOME PRODUCTIVE AND INDEPENDENT AND CONTRIBUTE THEIR TALENTS TO THE MAINSTREAM OF OUR SOCIETY AND WORKFORCE.
- o EVERY STUDENT SHOULD HAVE ACCESS TO A QUALITY EDUCATION, AND WE MUST DO MORE TO TARGET LIMITED RESOURCES TOWARD THE GOAL OF IMPROVING ACCESS FOR POOR, AT-RISK, AND DISABLED STUDENTS. CREATING OPPORTUNITY IS WHAT EDUCATION IS ALL ABOUT.
- o ONE OF THE BEST PROVEN WAYS OF ENSURING ACCESS TO A QUALITY EDUCATION IS THE MAGNET SCHOOL PROGRAM, WHICH ENABLES DISADVANTAGED STUDENTS TO RECEIVE AN EDUCATION AT A SCHOOL WHICH CREATES AN ENVIRONMENT OF ACADEMIC EXCELLENCE.
- o ACCOUNTABILITY APPLIES TO ALL OF US, BECAUSE WE ARE RESPONSIBLE TO THE NATION FOR THE QUALITY OF THE EDUCATION WE PROVIDE. ONE OF THE GREATEST RISKS FACING MANY OF OUR CHILDREN IS THAT OF ATTENDING AN INADEQUATE SCHOOL. CHOICE CAN HELP IN THIS AREA, BUT TEACHERS MUST ALSO BE ACCOUNTABLE

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IN DELIVERING A QUALITY EDUCATION THAT DEMONSTRATES RESULTS  
IN THE PROGRESS CHILDREN MAKE IN THE CLASSROOM. TOGETHER  
WITH THE STATES, WE CAN DEVELOP BETTER CERTIFICATION AND  
EVALUATION SYSTEMS FOR OUR TEACHERS. FURTHER, WE EXPECT  
TEACHERS TO BE RESPONSIBLE AND ACCOUNTABLE FOR THEIR  
EDUCATIONAL PROGRAMS; THEY SHOULD BE ALLOWED TO PARTICIPATE  
IN DECISIONS ABOUT HOW AND WHAT THEY TEACH. ALSO PARENTS ARE  
ACCOUNTABLE FOR HELPING GUIDE THEIR CHILDREN THROUGH THEIR  
DEVELOPING YEARS AND INSTILL THE PROPER VALUES. STUDENTS OWE  
IT TO THEMSELVES TO TAKE ADVANTAGE OF THE EDUCATION OFFERED  
THEM. THEY MUST UNDERSTAND THE DANGERS OF DRUGS AND ALCOHOL  
AND DEMONSTRATE THE SELF-DISCIPLINE TO JUST SAY NO.

- o TO HELP RAISE EXPECTATIONS AND INCREASE ACCOUNTABILITY,  
PRESIDENT BUSH HAS CALLED FOR A "MERIT SCHOOLS" PROGRAM TO  
PROVIDE BOTH OFFICIAL RECOGNITION AND FINANCIAL SUPPORT TO  
SCHOOLS WITH PROGRAMS THAT WORK, USING STANDARDS DEFINED BY  
THE STATES WITH SOME FEDERAL GUIDANCE. THE SUCCESS OF A  
SCHOOL DEPENDS ON SUCH RESULTS AS TEST SCORES, COLLEGE

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PARTICIPATION RATES, DECREASE IN DROP-OUT RATES, EMPLOYMENT OF GRADUATES, AND SUCCESS IN IMPROVING SCHOOL PARTICIPATION AND PERFORMANCE OF THE DISADVANTAGED. PRESIDENT BUSH HAS A PERSONAL COMMITMENT TO DEVELOP A MERIT SCHOOLS PROGRAM WHICH PLACES STRONG EMPHASIS ON REDUCING DROPOUT RATES. THESE STUDENTS ARE A TRAGIC LOSS TO OUR SOCIETY IN BOTH ECONOMIC AND HUMAN TERMS. BY SOME ESTIMATES, EACH YEAR'S CLASS OF DROPOUTS COSTS US OVER \$240 BILLION OVER THEIR LIFETIMES IN LOST WAGES AND PRODUCTIVITY. KEEPING STUDENTS IN SCHOOL MUST BE A NUMBER ONE MEASURE OF SUCCESS, AND GOOD SCHOOLS GIVE CHILDREN THE MOTIVATION TO STICK WITH IT AND SUCCEED.

- O THE 101ST CONGRESS WILL BE WORKING ON TWO REAUTHORIZATION BILLS OF IMMEDIATE INTEREST TO SCHOOL BOARD MEMBERS. AUTHORITY FOR THE CARL D. PERKINS VOCATIONAL EDUCATION ACT AND THE DISCRETIONARY PROGRAMS UNDER THE EDUCATION OF ALL HANDICAPPED CHILDREN'S ACT EXPIRES THIS YEAR.

EDUCATION OF THE HANDICAPPED ACT (EHA)

- O BEFORE DISCUSSING THESE MEASURES, I WANT TO CONGRATULATE ALL OF YOU ON THE ROLE YOU HAVE PLAYED IN HELPING EXPAND EDUCATIONAL OPPORTUNITIES FOR CHILDREN WITH DISABILITIES.
- O I KNOW THIS HAS NOT BEEN AN EASY TASK. BUT THANKS IN PART TO YOUR EFFORTS, 785,000 MORE DISABLED STUDENTS ARE BEING SERVED BY OUR PUBLIC SCHOOL SYSTEM THAN WHEN THE EDUCATION OF ALL HANDICAPPED CHILDREN'S ACT BECAME LAW IN 1975. THIS IS AN ACCOMPLISHMENT OF WHICH WE CAN ALL BE PROUD.
- O CONGRESS WILL BE LOOKING AT WAYS OF BUILDING ON THIS RECORD AS IT REVIEWS THE DISCRETIONARY PROGRAMS UNDER THE EDUCATION OF THE HANDICAPPED ACT. ONE ISSUE I HOPE WILL BE ADDRESSED IS HOW CAN WE DO A BETTER JOB OF GETTING THE RESULTS OF EHA RESEARCH PROJECTS OUT TO THE SCHOOLS, WHERE THEY CAN BE USED?
- O AN EVEN MORE PRESSING CONCERN IS THE CRITICAL SHORTAGE OF SPECIAL EDUCATION TEACHERS. WE MUST IMPROVE OUR ABILITY TO RECRUIT AND RETAIN QUALIFIED PROFESSIONALS IF WE ARE TO FULFILL OUR GOAL OF PROVIDING A FREE AND APPROPRIATE EDUCATION TO ALL CHILDREN WITH DISABILITIES.
- O IMPLEMENTATION OF THE NEW EHA INFANT AND PRESCHOOL INITIATIVE IS ALSO LIKELY TO RECEIVE CONGRESSIONAL ATTENTION. LOCAL SCHOOL DISTRICTS ARE BOUND TO FACE PROBLEMS IN EXPANDING SPECIAL EDUCATION SERVICES TO CHILDREN IN THESE AGE GROUPS, AND IT IS IMPORTANT THAT WE IN CONGRESS LISTEN TO YOUR CONCERNS.

P. 2

Kay - this is still

under TP DRAFT

VOCATIONAL EDUCATION

- IN PUBLIC
- Study
- O REAUTHORIZATION OF THE CARL D. PERKINS VOCATIONAL EDUCATION ACT IS LIKELY TO BE THE MAJOR EDUCATION LEGISLATION CONSIDERED BY THE 101ST CONGRESS. RIGHT NOW THE FEDERAL GOVERNMENT IS SPENDING ABOUT \$920 MILLION ON VOCATIONAL EDUCATION. A 3.4 PERCENT INCREASE FOR THESE PROGRAMS IS INCLUDED IN THE EDUCATION DEPARTMENT'S 1990 BUDGET REQUEST.
  - O COMING FROM A STATE WITH A STRONG TRADITION OF VOCATIONAL EDUCATION, I KNOW HOW GREAT A CONTRIBUTION THESE PROGRAMS MAKE TO THE DEVELOPMENT OF A SKILLED WORK FORCE.
  - O PRESIDENT BUSH IS ALSO COMMITTED TO STRENGTHENING VOCATIONAL EDUCATION, AND I UNDERSTAND HIS ADMINISTRATION WILL BE COMING OUT WITH ITS OWN REAUTHORIZATION PROPOSAL.
  - O THE HOUSE IS EXPECTED TO BEGIN HEARINGS ON THE PERKINS ACT SOON AND MARK UP THE BILL IN APRIL. THE PROCESS WILL BE GETTING UNDERWAY IN THE SENATE LATER THIS SUMMER.
  - O THERE ARE A NUMBER OF SPECIFIC ISSUES THAT CONGRESS IS EXPECTED TO EXAMINE DURING THE REAUTHORIZATION PROCESS. ONE IS HOW TO DO A BETTER JOB OF INTEGRATING ACADEMICS -- ESPECIALLY MATH -- INTO THE VOCATIONAL EDUCATION CURRICULUM.
  - O INADEQUATE COORDINATION BETWEEN THE VOCATIONAL EDUCATION COURSES OFFERED IN HIGH SCHOOLS AND THOSE IN POSTSECONDARY INSTITUTIONS IS ANOTHER PROBLEM CONFRONTING US.
  - O THE NEW SECRETARY OF LABOR ALSO TELLS ME THAT WE NEED BETTER COORDINATION OF FEDERAL JOB TRAINING PROGRAMS WITH VOCATIONAL EDUCATION PROGRAMS, SO I GUESS I BETTER SEE WHAT I CAN DO ABOUT THAT.
  - O CONGRESS IS ALSO LIKELY TO CONSIDER WHETHER THE ACT CAN BE SIMPLIFIED WITHOUT RESTRICTING ACCESS TO PROGRAMS. I KNOW THERE ARE CONCERNS THAT THE MANY REQUIREMENTS IN THE ACT ACTUALLY GET IN THE WAY OF ITS EFFECTIVENESS, AND WE WILL CERTAINLY WANT TO HEAR FROM SCHOOL BOARD MEMBERS ON THAT ISSUE.
  - O WHATEVER WE DO IN THIS AREA, THOUGH, I HOPE THAT IT RESULTS IN IMPROVED ACCESS FOR THE SPECIAL POPULATIONS SERVED BY VOCATIONAL EDUCATION PROGRAMS, INCLUDING DISADVANTAGED AND DISABLED STUDENTS.

February 3, 1989

MANDATED BENEFITS

- O ON JANUARY 25, SENATOR KENNEDY INTRODUCED LEGISLATION WHICH WOULD INCREASE THE MINIMUM WAGE. SENATOR KENNEDY AND OTHERS ARE ALSO PREPARING LEGISLATION IMPOSING MANDATED BENEFITS.
- O THIS IS A TYPICAL RESPONSE. TRADITIONALLY, WHILE THE REPUBLICANS PREFER CHOICES, THE DEMOCRATS OPT FOR MANDATES. IN SO DOING, THEY OF COURSE LIMIT THE OPTIONS FOR EMPLOYEES. ONE EMPLOYEE MAY WANT HIS RESOURCES SPENT ON CHILD CARE WHILE LONG-TERM CARE MAKES MORE SENSE FOR ANOTHER. IF A MANDATE IS IN PLACE, SOMEONE IS GOING TO LOSE. I BELIEVE THAT THE FREE MARKET DECIDES MORE EFFICIENTLY THAN CONGRESS HOW RESOURCES SHOULD BE ALLOCATED.
- O I ALSO BELIEVE THAT THERE IS A ROLE FOR GOVERNMENT, ALONG WITH THE PRIVATE SECTOR, IN MAKING THESE BENEFITS AVAILABLE. IT IS NOT AN EITHER/OR PROPOSITION. THE PROBLEMS ARE JUST TOO LARGE FOR THE GOVERNMENT OR THE PRIVATE SECTOR ALONE.

MEMORANDUM

February 3, 1989

TO: Senator Dole  
FROM: Christina Bolton  
RE: Speech to National School Boards Association

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You will be met at the door of the Hyatt Regency at 1:30 p.m. Sunday by John Koepke, Executive Director of the Kansas Association of School Boards. Beginning at 1:45 p.m., you are scheduled to speak for a half hour (25 minutes, plus 5 minutes of Q & A).

Martha Fricke, Vice President of the National School Boards Association will introduce you. There is expected to be about 700 people in the audience. Senator Sasser will follow you on the program. Ted Kennedy is the luncheon speaker the next day.

The National School Boards Association is going to present an award to you for your role in blocking parental leave and other labor legislation in the Senate last year.

Your talking points cover the following:

- o President Bush's education agenda.
- o Congressional Agenda -- Reauthorization of Vocational Education and the Education of All Handicapped Children Act, usually referred to as P.L. 94-142.
- o Labor issues, including mandated benefits.



Office of  
FEDERAL RELATIONS

Michael A. Resnick  
Associate Executive Director  
Lynne Glassman  
Director, Network Operations  
Katharine L. Herber  
Legislative Counsel  
Edward R. Kealy  
Director, Federal Programs  
Dorothy H. Stambaugh  
Legislative Assistant

*Chris*

Leonard Rovins  
President  
Thomas A. Shannon  
Executive Director

January 19, 1989

The Honorable Robert Dole  
United States Senate  
141 Senate Hart Office Building  
Washington, D.C. 20515

Attention: Betty E. Meyer

Dear Senator Dole:

The National School Boards Association (NSBA) is honored that you have agreed to keynote our 16th Annual Federal Relations Network (FRN) Conference on Sunday, February 5, 1989 at 1:45 p.m. in the Regency A Ballroom at the Capitol Hill Hyatt Regency Hotel, 400 New Jersey Avenue N.W., Washington, D.C. The title of the session which is to run from 1:45 to 2:45 p.m. is "Education and the New Congress: An Insider's Perspective". Please plan to speak for 20-25 minutes beginning at 1:45, and reserve five minutes for questions and answers. We would like to know your thinking concerning the education agenda for the new Congress, real prospects for increased funding for early childhood education, and the direction of labor mandates.

Senator Sasser will be representing the Democratic leadership and will speak from about 2:20 to 2:45 p.m. He has been asked to present a general overview of the federal budget picture, and how education fits into the budget scheme.

The Federal Relations Network is made up of about 900 local school board members representing all 50 states. They are NSBA's grassroots lobbyists who assist NSBA in achieving its legislative priorities. About 750 FRN members attend this Conference each winter to receive briefings on NSBA's priority legislative issues as well as meet with their Senators and Representatives on Capitol Hill.

You will be met at the front door of the Hyatt Hotel between 1:30 and 1:40 p.m. by John Koepke, Executive Director of the Kansas Association of School Boards.

**NATIONAL SCHOOL BOARDS ASSOCIATION**

1680 Duke Street, Alexandria, Virginia 22314 / (703) 838-6722

The Honorable Robert Dole  
January 19, 1989  
Page Two

I am delighted to tell you that you have also been selected to receive NSBA's special award for the support you demonstrated on behalf of educational governance in your masterful orchestration of the Parental and Medical Leave legislation. We will honor you at the Conference.

Please send me an up-to-date vita as soon as possible so we can prepare your introduction.

We look forward to hearing your remarks. If there are any questions, I can be reached at 838-6702.

Very truly yours,



Lynne Glassman, Ed.D.  
Director, Network Operations

LG:mb

cc John Koepke

Feb 5  
Sun



Office of  
FEDERAL RELATIONS

Michael A. Resnick  
Associate Executive Director  
Lynne Glassman  
Director, Network Operations  
Katharine L. Herber  
Legislative Counsel  
Edward R. Kealy  
Director, Federal Programs  
Dorothy H. Stambaugh  
Legislative Assistant

*Chris  
(also copy to Joyce,  
& Dale)*  
*Shields  
SPEAK*  
*1:35  
1:45 SPEAK*  
*Foley speaks  
at 2:30*

Leonard Rovins  
President  
Thomas A. Shannon  
Executive Director

November 3, 1988

The Honorable Robert Dole  
United States Senate  
141 Senate Hart Office Building  
Washington, D.C. 20510

Attention: Betty E. Meyer

Dear Senator Dole:

The National School Boards Association (NSBA) will hold its 16th Annual Federal Relations Network (FRN) Conference on Sunday, February 5, 1989 at the Capitol Hill Hyatt Regency Hotel in Washington, D.C. We'd be honored if you would keynote the Conference.

Acceptance of this invitation would entail remarks of no more than 20 - 25 minutes, with a brief period for questions and answers, between the hours of 1:45 and 2:45 on Sunday afternoon, February 5, 1989. The title of the session is "Education and the New Congress: An Insiders' Perspective." We are inviting an in-kind representative of the Democratic leadership to present his views as well.

The National School Boards Association's FRN is made up of about 900 local school board members representing all 50 states. They are NSBA's grassroots lobbyists who assist NSBA in achieving its legislative priorities. About 750 FRN members attend this Conference each winter to receive briefings on NSBA's priority legislative issues, as well as meet with their Senators and Representatives, on Capitol Hill.

Your presence at the NSBA's Annual Federal Relations Conference would be both a privilege and an honor for us as well as for the Kansas contingent of local school board members who attend this Conference.

I hope you plan to be in town and will look favorably on our request. We can pay you an honorarium of \$2000. We would appreciate a response by December 15. I can be reached at 838-6702. Thank you in advance for your consideration.

*113 Advised Lynne Sen would do.*

Very truly yours,

*Lynne Glassman*  
Lynne Glassman, Ed.D.  
Director, Network Operations

*Chant*

cc: Wanda Reed

NATIONAL SCHOOL BOARDS ASSOCIATION

1680 Duke Street, Alexandria, Virginia 22314 / (703) 838-6722

*11-7 Interim letter*

*Speak*

*Feb. 5  
Sun*

*in D.C. area*

November 8, 1988

Senator Dole  
141 Hart Sen. Office Bldg.  
Washington, D., C.

Dear Sen. Dole;

The National School Board Association has asked me to encourage you to accept their invitation to speak Sunday, February 5, 1989, at their Federal Relations Network.

*Wanda Reed*

I most heartily do encourage you to appear before this group. There will be about 700 in attendance; each one a leader in his own community across the nation

I understand that Ted Kennedy will be the Democrat presenting his perspectives on education.

It would be an excellent opportunity for you to express your ideas on what to expect for education in the new congress. I hope you will be able to work this into your schedule.

Best wishes,

*Wanda Reed*

Wanda Reed  
RFD 4  
Pratt, Kansas  
67124

P.S. Have you spoken to this group since I introduced you as the "nimble brained Senator from Kansas"? *M.R.*

*11-23 Interim letter*