

EF 100 CAP.
June 12, 1986

TALKING POINTS

ACCEPTANCE OF AASCU AWARD, WASHBURN UNIVERSITY

FEDERAL ROLE IN EDUCATION

- I AM PLEASED TO BE HERE TO ACCEPT THIS AWARD FROM THE AMERICAN ASSOCIATION OF STATE COLLEGES AND UNIVERSITIES. AS THE PRODUCT OF THIS EDUCATION SYSTEM, HAVING SPENT MY UNDERGRADUATE YEARS AT THE UNIVERSITIES OF KANSAS AND ARIZONA, AND HAVING RECEIVED MY LAW DEGREE FROM WASHBURN, I AM PROUD OF THE FOUNDATION THAT I RECEIVED EARLY ON.
- MY LAW SCHOOL YEARS AT WASHBURN UNIVERSITY ARE FULL OF PLEASANT MEMORIES FOR ME. WHILE THERE, I SERVED IN THE STATE LEGISLATURE, AND GOT MY FIRST EXPERIENCE IN POLITICS -- LOOK WHERE THAT LED!

HIGHER EDUCATION ACT REAUTHORIZATION

- YOU MAY BE INTERESTED TO KNOW THAT THE VERY FIRST LEGISLATION TO BE CONSIDERED BY THE SENATE WHEN WE WENT ON TV WAS S. 1965, THE HIGHER EDUCATION ACT REAUTHORIZATION. THIS BILL PASSED THE SENATE BY A FINAL VOTE OF 93-1. FROM THE BEGINNING, THE LEGISLATION HAD STRONG BIPARTISAN SUPPORT, AND SENATOR STAFFORD, THE EDUCATION SUBCOMMITTEE CHAIRMAN, DESERVES MUCH OF THE CREDIT FOR THE FINAL OUTCOME. ACTION WAS COMPLETED IN A DAY AND A HALF, AFTER FOUR ROLLCALL VOTES AND CONSIDERATION OF 38 AMENDMENTS.
- THE FEDERAL GOVERNMENT'S INVESTMENT IN STUDENT FINANCIAL AID HAS INCREASED FROM \$5.7 BILLION IN FISCAL YEAR 1980 TO \$8.4 BILLION THIS FISCAL YEAR. S.1965 PROVIDES AN AUTHORIZATION FOR \$9.7 BILLION FOR FISCAL YEAR 1987.
- THE PRIMARY EMPHASIS OF THIS LEGISLATION WAS ON THE STUDENT FINANCIAL AID PROGRAMS UNDER TITLE IV. THE COMMITTEE PREFERRED TO TARGET SCARCE FINANCIAL RESOURCES TO THE STUDENTS THEMSELVES. SUCCESSFUL PROGRAMS HAVE BEEN STRENGTHENED. PROGRAMS THAT HAVE NOT BEEN FUNDED IN RECENT YEARS HAVE BEEN ELIMINATED. SOME OF THE MOST IMPORTANT PROGRAMS HAVE BEEN CONTINUED WITH IMPROVEMENTS. BOTH THE PELL GRANTS AND GUARANTEED STUDENT LOANS HAVE BEEN INCREASED. S. 1965 GIVES THE FIRST INCREASE IN GSL LOAN LIMITS IN SEVENTEEN YEARS. ONE NEED NOT MENTION HOW MUCH THE COST OF EDUCATION HAS INCREASED DURING THIS SAME TIME PERIOD. A MODEST INCREASE WAS LONG OVERDUE. AT THE SAME TIME S. 1965 PROVIDES FOR SOME TARGETTED EXPANSION OF BENEFITS, THE BILL ALSO SAVES ABOUT \$2 BILLION IN UNNECESSARY AUTHORIZATIONS.

- ON THE WHOLE, THIS LEGISLATION WAS RESPONSIVE TO THE NEEDS OF STUDENTS AND INSTITUTIONS, AS WELL AS TO THE AMERICAN TAXPAYER. SINCE THE HOUSE PASSED A BILL LAST YEAR, FINAL ACTION WILL BE TAKEN WHEN THE CONFERENCE COMMITTEE MEET IN THE NEAR FUTURE. IT IS MY HOPE THAT THE HIGHER EDUCATION ACT REAUTHORIZATION WILL BE ON THE PRESIDENT'S DESK FOR SIGNATURE BY THE JULY 4TH RECESS.

FEDERAL ROLE IN EDUCATION

- EDUCATION REPRESENTS THE CORNERSTONE OF OUR COUNTRY'S ECONOMIC SUCCESS AND NATIONAL SECURITY. WHILE I AM A FIRM BELIEVER IN THE CONCEPT OF FEDERAL AID TO EDUCATION, I BELIEVE EVEN MORE DEEPLY THAT QUALITY OF EDUCATION DEPENDS ON THE QUALITY OF LOCAL INVOLVEMENT.
- PROVIDING FEDERAL FUNDS TO HELP EDUCATE OUR YOUNG PEOPLE REPRESENTS ONE OF THE BEST INVESTMENTS WE CAN MAKE WITH OUR TAX DOLLARS. HOWEVER, THE SOURCE IS NOT WITHOUT ITS LIMITATIONS.
- THE PRIMARY FEDERAL RESPONSIBILITY IN EDUCATION IS TO GUARANTEE EQUAL OPPORTUNITY AND ACCESS TO EDUCATION FOR ALL AMERICAN CHILDREN.
- EQUAL EDUCATIONAL OPPORTUNITY AND ACCESS MEAN EXACTLY THAT -POOR CHILDREN OF FARM FAMILIES IN IMPOVERISHED RURAL AREAS SHOULD HAVE THE SAME OPPORTUNITY TO GET A GOOD EDUCATION AS THE CHILDREN OF RICH PARENTS IN A WEALTHY SUBURBAN OR METROPOLITAN AREA.
- YOUNG PEOPLE DISADVANTAGED BY PHYSICAL OR MENTAL HANDICAPS SHOULD HAVE AS MUCH OPPORTUNITY TO DEVELOP THEIR LEARNING POTENTIAL AS IS PROVIDED TO THEIR MORE FORTUNATE SCHOOL-MATES. BLACK CHILDREN AND BROWN CHILDREN SHOULD HAVE THE SAME EDUCATIONAL OPPORTUNITIES AS WHITE CHILDREN, WHETHER THEY LIVE IN KANSAS OR IN MISSISSIPPI OR IN TEXAS OR CALIFORNIA.
- ONE OF THE MAJOR REASONS THE FEDERAL GOVERNMENT BECAME SO DEEPLY INVOLVED IN ELEMENTARY AND SECONDARY EDUCATION WAS THE FAILURE OF SOME STATES AND OF TOO MANY COMMUNITIES TO PROVIDE EQUAL OPPORTUNITIES TO CHILDREN DISADVANTAGED BY POVERTY, RACE, OR BY PHYSICAL OR MENTAL DISABILITIES.

PRESIDENT'S LEADERSHIP IN EDUCATION

- NOW ECONOMIC FORCES AND POLITICAL TIDES ARE CAUSING OUR NATION TO REEXAMINE THE PROPER ROLE OF THE FEDERAL GOVERNMENT IN THE EDUCATION OF YOUNG AMERICANS.
- THE PRESIDENT HAS INITIATED A GREAT REEVALUATION OF THE SHAPE AND COURSE OF THE FEDERAL GOVERNMENT. THERE IS PERHAPS NO ISSUE MORE IMPORTANT TO OUR COUNTRY'S FUTURE THAN THE EDUCATION OF OUR CHILDREN, AND YET PERHAPS THERE IS MUCH THAT CAN BE DONE TO PROMOTE DEREGULATION OF THOSE AREAS OF FEDERAL EDUCATION POLICY WHICH HAVE BECOME OVERLY INTRUSIVE IN STATE AND LOCAL AUTONOMY.
- BY NOW WE ARE ALL FAMILIAR WITH THE REPORT "A NATION AT RISK" WHICH MOBILIZED THIS COUNTRY TO TAKE ACTION TO IMPROVE ITS PUBLIC EDUCATION SYSTEM. IT WAS UNDER PRESIDENT REAGAN'S AND

TED BELL'S LEADERSHIP THAT THIS REPORT WAS CONDUCTED. THE REPORT MADE OFFICIAL WHAT WE HAD KNOWN FOR ALONG TIME --THAT THE QUALITY OF OUR PUBLIC EDUCATION SYSTEM HAD SERIOUSLY DETERIORATED. INTERESTINGLY ENOUGH, WHAT THE REPORT DID NOT RECOMMEND WAS A MASSIVE INFUSION OF FEDERAL FUNDS.

- AS A RESULT OF THIS REPORT, STATES AND LOCAL COMMUNITIES HAVE GEARED UP TO IMPLEMENT IMPROVEMENTS IN THEIR SCHOOLS. WE HAVE THE PRESIDENT TO THANK FOR GENERATING AN AWARENESS OF THE SERIOUSNESS OF THE PROBLEM AND FOR EXHORTING THOSE CONCERNED TO TAKE ACTION TO CORRECT THE PROBLEMS.
- LEADERSHIP AT THE STATE LEVEL IS DIRECTED AT CREATING THE LARGER FRAMEWORK FOR EDUCATIONAL ACTIVITY AT THE LOCAL LEVEL, WITH THE ADDITIONAL IMPORTANT RESPONSIBILITY OF ENFORCING EQUITY WITHIN THE STATE.
- SENATOR ROBERT A TAFT, SR., ONCE DESCRIBED THE FEDERAL ROLE THIS WAY: "EDUCATION IS PRIMARILY A STATE FUNCTION, BUT IN THE FIELD OF EDUCATION, AS IN THE FIELDS OF HEALTH, RELIEF AND MEDICAL CARE, THE FEDERAL GOVERNMENT HAS A SECONDARY OBLIGATION TO SEE THAT THERE IS A BASIC FLOOR UNDER THOSE ESSENTIAL SERVICES FOR ALL ADULTS AND CHILDREN IN THE UNITED STATES."

MEMORANDUM

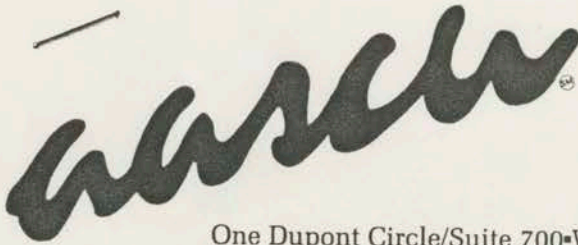
June 12, 1986

TO: Senator Dole
FROM: Christina Bolton
RE: Washburn University Award

At the luncheon today, you will be presented with an award by the President of Washburn University, on behalf of the American Association of State Colleges and Universities.

You were actually presented with the same award last November at the AASCU annual meeting in Bal Harbour, Florida, but were not there personally to receive the award. Therefore, they are doing a rerun.

The President of the AASCU is Allan Ostar. Stephen Horn, President of California State University at Long Beach, is the new AASCU Chairman.



American Association of State Colleges and Universities
One Dupont Circle/Suite 700•Washington, DC 20036-1192•202/293-7070•Cable: AASCU-Washington, DC

January 8, 1986

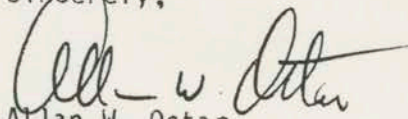
The Honorable Robert Dole
U.S. Senate
Washington, DC 20510

Dear Senator Dole:

Enclosed is a recent issue of MEMO: to the president, which carried an article I thought you might be interested in seeing. The article appears on page 8.

Thank you for accepting AASCU's highest honor. Graduates of your caliber enhance the role of state colleges and universities and make our efforts on behalf of these institutions worth while.

Sincerely,



Allan W. Ostar
President

Enclosure

Officers: Chairman, Stephen Horn, President, California State University, Long Beach; *Honorary Chairman*, Ronald Williams, President, Northeastern Illinois University; *Chairman-Elect*, Hoke L. Smith, President, Towson State University (MD); *Secretary/Treasurer*, Myron L. Coulter, Chancellor, Western Carolina University (NC); *Past-Chairman*, Aubrey K. Lucas, President, University of Southern Mississippi
Directors: Frank H. Blackington III, President, University of Pittsburgh at Johnstown (PA); Alice Chandler, President, State University College at New Paltz (NY); Jewel



Years of Service

Plummer Cobb, President, California State University, Fullerton; Henry Givens, President, Harris/Stowe State College (MO); Earl E. Lazerson, President, Southern Illinois University at Edwardsville; William J. Maxwell, President, Jersey City State College (NJ); Margaret Preska, President, Mankato State University (MN); Louis J. Rodriguez, President, Midwestern State University (TX); Betty Lentz Siegel, President, Kennesaw College (GA); Fred J. Taylor, Chancellor, University of Arkansas at Monticello; Stanley P. Wagner, President, East Central Oklahoma State University; Del Weber, Chancellor, University of Nebraska Omaha