

REMARKS OF CONGRESSMAN BOB DOLE

JOHNSON COUNTY PACE MEMBERS
OVERLAND PARK, KANSAS
SATURDAY, APRIL 6, 1968

I AM PLEASED TO BE WITH YOU THIS MORNING.

PACE MEMBERS ARE ACUTELY AWARE OF POLITICAL ACTIVITIES ON A STATE AND FEDERAL LEVEL. I HOPE MY DISCUSSION HERE TODAY WILL BE HELPFUL, FOR I INTEND TO DISCUSS AN IMPORTANT LEGISLATIVE DEVELOPMENT IN THE 90TH CONGRESS AFFECTING THE TEACHING PROFESSION.

-TEACHER SHORTAGE ACUTE-

I WILL DISCUSS THE EDUCATION PROFESSIONS DEVELOPMENT ACT, SIGNED INTO LAW BY PRESIDENT JOHNSON ON JUNE 29, 1967.

THE CONGRESS AND THE NATION HAVE BECOME AWARE OF THE GROWING NEED FOR MORE HIGHLY QUALIFIED TEACHERS. BY 1975, 900,000 NEW SECONDARY SCHOOL TEACHERS WILL BE NEEDED, AND 925,000 NEW KINDERGARTEN AND ELEMENTARY TEACHERS. AS OF THIS MOMENT, TO PROPERLY STAFF OUR ELEMENTARY AND SECONDARY SCHOOLS WITH THEIR 43 MILLION PUPILS, AN ADDITIONAL 169,000 FULL TIME TEACHERS ARE NEEDED -- TO REDUCE CLASS SIZE, TO REPLACE UNQUALIFIED NON-CERTIFIED TEACHERS, AND TO REDUCE THE OVERBURDEN ON THE INDIVIDUAL QUALIFIED TEACHER.

MORE THAN FIVE PER CENT OF THIS NATION'S TEACHING STAFF -- SOME 90,500 TEACHERS -- DO NOT MEET THE CERTIFICATION REQUIREMENTS OF THE STATES IN WHICH THEY TEACH. THIS NEED PROMPTED THE EDUCATION PROFESSIONS DEVELOPMENT ACT OF 1967.

-INADEQUATE EXISTING LEGISLATION-

AS THE 90TH CONGRESS CONVENED, EXISTING PROGRAMS WERE HANDICAPPED IN MEETING THE CHANGING MANPOWER REQUIREMENTS IN EDUCATION. LEGISLATIVE AUTHORITY WAS FRAGMENTED, AND TOO OFTEN APPLICATIONS HAD TO BE FASHIONED TO MEET LEGISLATIVE REQUIREMENTS RATHER THAN EDUCATIONAL NEEDS.

1. TITLE XI OF THE NATIONAL DEFENSE EDUCATION ACT COULD NOT PROVIDE TRAINING AT LESS THAN THE GRADUATE LEVEL, THUS PRECLUDING INSTITUTES FOR SUB-PROFESSIONALS.
2. HIGHER EDUCATION ACT OF 1965 PROGRAMS DID NOT SUPPORT FELLOWSHIPS FOR JUNIOR AND COMMUNITY COLLEGE TEACHERS. YET THESE INSTITUTIONS ARE GROWING RAPIDLY AND ARE EXPERIENCING THE SAME STAFFING PROBLEMS AS SCHOOLS AT THE ELEMENTARY AND SECONDARY LEVEL.
3. EXISTING PROGRAMS DID NOT REALLY PERMIT A CONTINUUM OF TEACHER EDUCATION FROM THE UNDERGRADUATE LEVEL THROUGH THE SPECIAL PROGRAMS ON CONTINUING EDUCATION FOR MASTER TEACHERS. A UNIVERSITY'S MASTER PLAN FOR SUCH A CONTINUUM COULD BE SUPPORTED ONLY ON A PIECE-MEAL BASIS, AS EACH APPLICATION WAS SUBMITTED AND REVIEWED AS A SEPARATE ENTITY.

MANY FELT SUCH A PATCHWORK OF PROGRAMS WAS ILL-EQUIPPED TO SOLVE SOME OF THE SEVERE EDUCATIONAL MANPOWER NEEDS AND HARDLY LENT ITSELF TOWARD SOUND EDUCATIONAL PLANNING AT ANY LEVEL. I SHARED THAT VIEW.

-EDUCATION PROFESSIONS DEVELOPMENT ACT-

THE EDUCATION PROFESSIONS DEVELOPMENT ACT, AS SIGNED INTO LAW LAST JUNE, WILL MOVE TO OVERCOME THIS PATCHWORK.

FIRST, IT WILL SERVE TO COORDINATE ALL FEDERAL PROGRAMS BEARING ON THE SUBJECT OF TEACHER EDUCATION UNDER A SINGLE COMPREHENSIVE PROGRAM, AND

SECOND, IT WILL PROVIDE THE TIME, THE PERSONNEL AND THE DATA FOR EDUCATORS TO PLAN THE ELEMENTS OF A NEW COMPREHENSIVE PROGRAM FOR TEACHER TRAINING.

THE LEGISLATION CAN BE DIVIDED INTO FIVE PARTS, A THROUGH E, AND FOR DISCUSSION PURPOSES I WILL COMMENT ON EACH PART IN TURN.

-PART A: PERSONNEL NEEDS-

PART A DEFINES THE FIVE WAYS IN WHICH THE EDUCATION PROFESSIONS DEVELOPMENT ACT IS TO CARRY OUT ITS FUNCTIONS:

1. BY DEVELOPING INFORMATION ON NEEDS
2. BY PROVIDING HIGH QUALITY TRAINING
3. BY ATTRACTING A GREATER NUMBER OF PERSONS INTO TEACHING
4. BY ATTRACTING PERSONS WITH CREATIVE SKILLS FOR SHORT-TERMS
IN EDUCATION
5. BY MAKING PROGRAMS MORE RESPONSIVE TO THE NEEDS OF SCHOOLS AND COLLEGES.

IT ESTABLISHES A NATIONAL ADVISORY COUNCIL ON EDUCATION PROFESSIONS DEVELOPMENT TO REVIEW THE OPERATION OF ALL FEDERAL PROGRAMS BEARING ON TEACHER EDUCATION, EVALUATE THE PROGRAMS AND REPORT THEIR FINDINGS TO THE CONGRESS AND THE PRESIDENT ANNUALLY IN JANUARY, AND ADVISE THE SECRETARY OF HEALTH, EDUCATION AND WELFARE AND THE U.S. COMMISSIONER OF EDUCATION ON EDUCATIONAL MANPOWER POLICY. THE COUNCIL, APPOINTED BY THE PRESIDENT, CONSISTS OF 15 MEMBERS, A MAJORITY OF WHOM ARE ENGAGED IN TEACHING OR TEACHER EDUCATION.

IT ALSO DIRECTS THE COMMISSIONER TO APPRAISE EXISTING AND FUTURE PERSONNEL NEEDS IN EDUCATION AT ALL LEVELS AND THE ADEQUACY OF EFFORTS TO MEET THEM. IN SO DOING, HE IS TO CONSULT WITH THE DEPARTMENT OF LABOR, THE NATIONAL SCIENCE FOUNDATION, THE NATIONAL FOUNDATION ON THE ARTS AND HUMANITIES, STATE EDUCATIONAL AND EMPLOYMENT SECURITY AGENCIES, AND OTHERS. HE IS TO PUBLISH ANNUALLY A REPORT ON THE EDUCATION PROFESSIONS, DETAILING PROGRAM PLANS UNDER THIS LEGISLATION.

-PART B: TEACHER SUPPLY-

PART B EXTENDS FOR THREE YEARS THE AUTHORIZATION FOR THE TEACHER CORPS.

NOW, I HAVE OPPOSED THE TEACHER CORPS CONCEPT WHILE SUPPORTING THE OTHER CONCEPTS OF THIS BILL. ON JUNE 27, 1967, I VOTED TO RECOMMIT THIS LEGISLATION WITH INSTRUCTIONS TO THE COMMITTEE TO REMOVE THE TEACHER CORPS FROM THIS OTHERWISE WORTHWHILE LEGISLATION. THIS EFFORT AT RECOMMITAL FAILED, SO I VOTED AGAINST FINAL PASSAGE AS A MATTER OF PRINCIPLE.

I HASTEN TO ADD MY ^{VOTES FOR :} ~~SUPPORT OF~~

1. THE HIGHER EDUCATION ACT OF 1965
2. LIBRARY SERVICES AND CONSTRUCTION ACT AMENDMENTS OF 1966
3. CONFERENCE REPORT ON THE HIGHER EDUCATION AMENDMENTS OF 1966
4. CONFERENCE REPORT ON ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS OF 1967

all DOCUMENT MY SUPPORT OF THE CONCEPT OF TEACHER EDUCATION ASSISTANCE.

-PART C: GRADUATE FELLOWSHIPS-

CONTINUING WITH OUR DISCUSSION OF THE EDUCATION PROFESSIONS DEVELOPMENT ACT OF 1967, I WILL POINT OUT UNDER THE 1965 LEGISLATION, GRADUATE FELLOWSHIPS WERE AVAILABLE TO PERSONS TEACHING OR PLANNING TO TEACH IN ELEMENTARY AND SECONDARY SCHOOLS. PART C OF THE 1967 ACT BROADENS THE PROGRAM TO INCLUDE GRADUATE STUDY IN PREPARATION FOR TEACHING CAREERS IN PRE-SCHOOL, ADULT, AND VOCATIONAL PROGRAMS. FELLOWSHIPS MAY ALSO BE USED FOR TRAINING IN EDUCATIONAL AND INSTRUCTIONAL TELEVISION AND RADIO, AND IN CHILD DEVELOPMENT.

THE COMMISSIONER MAY ALSO GRANT COST-OF-EDUCATION ALLOWANCES OF UP TO \$2,500 FOR THE TRAINING OF FELLOWS.

-PART D: INSTITUTES AND WORKSHOPS-

PART D QUALIFIES PROGRAMS IN A WIDE RANGE OF ADDITIONAL CATEGORIES IN TEACHING AND SUPPORT SPECIALTIES: GUIDANCE COUNSELLORS, SOCIAL WORKERS, CHILD PSYCHOLOGISTS, EDUCATIONAL MEDIA SPECIALISTS, TEACHER AIDES,

ADMINISTRATORS, CRAFTSMEN, ARTISTS AND THE LIKE.

IT AUTHORIZES GRANTS AND CONTRACTS WITH INSTITUTIONS OF HIGHER EDUCATION FOR THE TRAINING OF THE AFOREMENTIONED SPECIALISTS.

-PART E: TRAINING GRANTS-

PART E AUTHORIZES THE COMMISSIONER TO MAKE GRANTS OR CONTRACTS WITH INSTITUTIONS OF HIGHER LEARNING FOR THE TRAINING OF TEACHERS, ADMINISTRATORS, OR EDUCATION SPECIALISTS IN THE FIELD OF HIGHER EDUCATION. THIS PROVISION WILL APPLY TO PERSONS INTENDING TO TEACH IN COLLEGE BUT NOT PURSUING A DOCTORATE. THE GRADUATE FELLOWSHIPS PROGRAM UNDER TITLE IV OF THE NATIONAL DEFENSE EDUCATION ACT ALREADY PROVIDES FOR THOSE WORKING TOWARD A PH.D.

-IN CONCLUSION-

OF COURSE, ALL THE PROGRAMS I HAVE MENTIONED, UNDER THE EDUCATION PROFESSIONS DEVELOPMENT ACT, ARE AUTHORIZED BY LAW. WITH THE EXCEPTION OF TWO CONTINUING PROGRAMS (THE TEACHER CORPS AND THE GRADUATE FELLOWSHIPS) WHICH ARE ALREADY FUNDED, ALL NEW PROGRAMS MUST BE FUNDED FOR FISCAL YEAR 1969.

THESE PROGRAMS I HAVE DESCRIBED TO YOU WILL EVENTUALLY BE FUNDED UNDER THE BILL SUBMITTED BY THE APPROPRIATIONS COMMITTEE TO FUND THE DEPARTMENTS OF LABOR AND HEALTH, EDUCATION AND WELFARE AND RELATED AGENCIES.

HEARINGS HAVE BEEN COMPLETED ON THIS APPROPRIATIONS PACKAGE,
BUT THE COMMITTEE HAS NOT YET REPORTED THE BILL. I CANNOT, OF
COURSE, SAY HOW THE EDUCATION PROFESSIONS DEVELOPMENT ACT WILL FARE.
GENERALLY, UNDER THE 1969 BUDGET OF THE PRESIDENT -- AND I UNDERSTAND
THE COMMITTEE IS SYMPATHETIC -- HUMAN INVESTMENT PROGRAMS HAVE FARED
BETTER THAN CAPITAL INVESTMENT PROGRAMS IN THIS YEAR OF DRASTIC FISCAL
DIFFICULTIES.

I HOPE THIS LEGISLATION IS ADEQUATELY FUNDED. AS I HAVE SAID --
EXCEPT FOR THE TEACHERS' CORPS -- I HAVE CONSISTENTLY SUPPORTED THE
GOALS OF THE EDUCATION PROFESSIONS DEVELOPMENT ACT.

I MIGHT POINT OUT, THE BEGINNING OF THE PROGRAM WHICH HAS LED TO
THIS LEGISLATION WAS UNDER PRESIDENT EISENHOWER. THE NATIONAL DEFENSE
EDUCATION ACT OF 1958 BEGAN THE FELLOWSHIP PROGRAMS WHICH WILL SOON BE
COORDINATED AND EXPANDED UNDER THIS NEW LEGISLATION.

THANK YOU.