

BOB DOLE
1ST DISTRICT, KANSAS

244 CANNON HOUSE OFFICE BUILDING
CAPITOL 4-3121, EXT. 2715

COMMITTEE:
AGRICULTURE

DISTRICT OFFICE:
210 FEDERAL BUILDING
HUTCHINSON, KANSAS 67501

Congress of the United States
House of Representatives
Washington, D.C. 20515

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BARTON JEWELL RENO
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FOR IMMEDIATE RELEASE
OCTOBER 22, 1965
WASHINGTON, D. C.

Congressman Bob Dole (R-Kans) introduced legislation in the closing hours of this Session of Congress, which would authorize the House Committee on Education and Labor to conduct an investigation and study of the Office of Education. Dole stated the purpose of the legislation would be to investigate and study the practices followed by the Office of Education to determine whether such practices adequately insure that federal funds are not used either to pay salaries or to provide educational assistance to persons opposed to the interests of the United States, either at home or abroad.

In view of the recurring demonstrations against United States foreign policy by certain professors and students, it seems high time that Congress investigate all programs under which federal funds are made available for educational purposes to make certain these persons do not benefit. Americans have every right to responsibly criticize domestic and foreign policies of any Administration, and unquestionably a great number now engaged in demonstrating against the Administration policy in Viet Nam are loyal Americans; but beyond this, a line must be drawn.

The United States Senate Committee on the Judiciary recently released a staff study prepared for the Subcommittee to Investigate the Administration of the Internal Security Act and Other Internal Security Laws. The study indicates that the recent surge of criticism of Administration policies in Viet Nam could be divided into four broad categories. (1) Honest criticism by loyal Americans who oppose Communism but believe that the method we are using to fight in Viet Nam is wrong. (2) Honest criticism by those who believe that Communism is not a real threat or who believe that Viet Nam is outside our sphere of influence and that we are pursuing an unwise course in committing ground troops to a war in that area. (3) Honest criticism by convinced pacifists who believe that force is wrong in any and all circumstances.

While many might violently disagree with the views expressed by those in these three categories, my resolution would be aimed at the fourth group composed of those who have been engaged in dishonest criticism and who appear to support the general aims of Communism. These persons look upon America as the villain and Communism as the real hope of the future.

It was recently reported that one who would fall in the fourth category received a graduate fellowship at the University of Iowa in 1961 under Title IV of the National

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Defense Education Act. It was a three-year award in international relations and comparative government, amounting to \$6600. The recipient of this grant reportedly admitted that he was a "professed Marxist" and would like to see the Communists win in Viet Nam.

It would seem imperative that the Committee on Education and Labor should develop strict guidelines for use by the Office of Education to insure that no federal funds, from any federal program, whether it be loans, grants or otherwise, would be used for the salaries of teachers or to provide educational assistance of any kind to students who intentionally oppose the interests of the United States. Congress should demand, on behalf of the taxpayers of this country and American servicemen everywhere, that if loans or grants are being made to any such persons, they be immediately suspended and that proper legal action should be instituted to recover any and all amounts previously loaned or granted to any person, or persons, engaging in anti-American demonstrations, criticism, or other activity.

I am therefore introducing a resolution directing the Committee on Education and Labor to conduct an investigation of the Office of Education and requiring the Committee to take a look at the present practices of the Office of Education to see what is being done to keep ^{the federal} largesse from benefitting persons who have embarked on a course of conduct inimical to the interests of the United States, either at home or abroad.

(more)

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The text of the Resolution is as follows:

H. RES. _____

To authorize the Committee on Education and Labor to conduct an investigation and study of the Office of Education.

That the Committee on Education and Labor, acting as a whole or by subcommittee, is authorized and directed to conduct a full and complete investigation and study of the practices followed by the Office of Education in providing assistance for education, with a view to determining whether such practices adequately insure that Federal funds are not used to pay the salaries of, or to provide educational assistance to, persons who, though willing to accept such Federal funds, are in fact opposed to the interests of the United States, either at home or abroad.

For the purpose of carrying out this resolution the committee or subcommittee is authorized to sit and act during the present Congress at such times and places within the United States, including any Commonwealth or possession thereof, whether the House is in session, has recessed, or has adjourned, to hold such hearings, and to require, by subpoena or otherwise, the attendance and testimony of such witnesses and the production of such books, records, correspondence, memorandums, papers, and documents, as it deems necessary; except that neither the committee nor any subcommittee thereof may sit while the House is meeting unless special leave to sit shall have been obtained from the House. Subpoenas may be issued under the signature of the Chairman of the Committee or any member of the Committee designated by him, and may be served by any person designated by such Chairman or member.

The Committee shall report to the House as soon as practicable during the present Congress the results of its investigation and study, together with such recommendations as it deems advisable. Any such report which is made when the House is not in session shall be filed with the Clerk of the House.